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Spelling in Language Arts

Studybook A

Annotated Edition

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Spelling in Language Arts

Revised

Studybook A

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GETTING READY FOR SPELLING


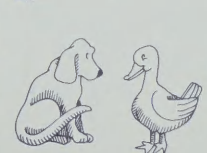
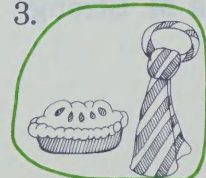
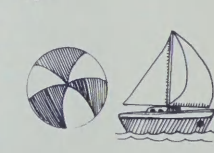
Words That Look The Same

Read the pairs of words below. Underline the words that look the same.

- | | | | |
|--------------------|----------------|----------------|-------------|
| 1. bag | big | 2. <u>bed</u> | <u>bed</u> |
| 3. bed | fed | 4. bed | bud |
| 5. bud | bug | 6. <u>fell</u> | <u>fell</u> |
| 7. fish | wish | 8. dear | fear |
| 9. <u>love</u> | <u>love</u> | 10. give | gave |
| 11. stop | spot | 12. file | life |
| 13. done | bone | 14. form | from |
| 15. <u>hearing</u> | <u>hearing</u> | 16. seem | seen |
| 17. clover | clever | 18. trial | trail |
| 19. children | chicken | 20. teaches | teacher |

Rhyming Sounds

Look at the pairs of pictures below. Circle the pairs of pictures that show things whose names rhyme.

- | | | | |
|--|--|--|---|
| 1. | 2. | 3. | 4. |
|  |  |  |  |

Rhyming Words

Underline two rhyming words in each group of words below.
Example: big bag dig

- | | | | | | |
|-------------|------------|-------------|-------------|-------------|-------------|
| <u>bed</u> | bet | <u>red</u> | <u>bag</u> | <u>tag</u> | bad |
| <u>men</u> | <u>ten</u> | met | <u>fun</u> | <u>sun</u> | fur |
| <u>ring</u> | rain | <u>sing</u> | <u>milk</u> | <u>silk</u> | mill |
| <u>well</u> | web | <u>bell</u> | <u>book</u> | boat | <u>cook</u> |
| <u>play</u> | <u>day</u> | plan | <u>that</u> | than | <u>sat</u> |

USING THIS BOOK

A WORD WISE

In this section, you will learn the meanings of words, words that mean the same, words that sound the same and words that mean the opposite. Soon, you will be very **Word Wise!**

B WORD WATCH



Look for the **Word Watcher**. You will learn about patterns in sounds and letters. Look for the **Word Detective**. Use your eyes and ears to follow sound and letter clues to missing LIST WORDS. Look for the **Word Builder**. Make new words from the LIST WORDS and watch your spelling power grow.

C WORD WIZARD



Spelling power leads to writing power. Magical things happen when you use your LIST WORDS to write stories, poems, and letters, and to solve games and puzzles.

LIST WORDS

The LIST WORDS in each Unit of this book are printed at the top of the page beside the Unit number. The last row of words are Review words that you have studied before.

REVIEW

Everyone needs to look back and practise special “problem” words. Lessons 6, 12, 18, 24, 30 and 36 will help you to see how well you have learned your words.



Learning and writing about interesting things makes spelling lots of fun. Look for the **Wordshops** and get ready to “shop around” with new words and new ideas.

STORY WORDS

Use the special sections at the back of your book to help you pick the words you need.

PRINT MODELS



Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj
Kk Ll Mm Nn Oo
Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy
Zz

FOLLOW THESE STEPS to study problem words:



Step 3

WRITE the word.
CHECK your answer.
WERE you right?
IF NOT, do steps
1, 2, and 3 again.

Step 2

LOOK away.
SPELL the word.
LOOK at the word.
CHECK your answer.
WERE you right?
IF NOT, study it again.

Step 1

LOOK at the word.
SAY it.
HEAR the sounds.
WATCH the letters.

bag
bedbig
box

but

Name these letters. Write them.

o a d g b e i t u x

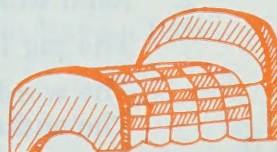
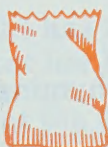
Write these LIST WORDS. They all begin with the letter b.

bag bed big box but

A

WORD WISE

1. Write the missing LIST WORDS in the sentences below. The pictures will help you.



- (a) See the surprise in the box.
- (b) We sleep in a bed.
- (c) The apples are in the bag.

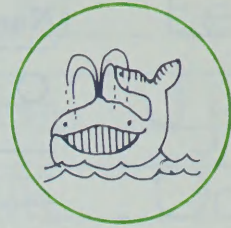
2. Choose the words from the box that mean something that might be **big**. Write these words and in front of each word, write the LIST WORD **big**.

bag bed but box

big bagbig bedbig box

3. What is **big**?

(a) Circle each picture that shows something big.



(b) Now draw some other big things on a sheet of paper.
Write the LIST WORD **big** under each picture that you draw.

B

WORD WATCH

1. Read these LIST WORDS to yourself.

bag

bed

big

box

but

Listen for the sound that is the same in each word.
Draw a line under the letter that makes this sound.

2. Read this silly sentence:

The pig likes to dig.

The words **big**, **pig**, **dig** are rhyming words.
The endings sound the same.



Rhyming words often end with the same letters.

3. Put rhyming words in each bag. Use the letters to make new words which rhyme with the given words.

(a) **big**

d **dig** _____

p **pig** _____

w **wig** _____

(b) **but**

c **cut** _____

h **hut** _____

n **nut** _____

(c) bed

f fed

l led

r red

(d) bag

r rag

t tag

h hag

Read each bag of words to yourself.

4. Make new words. Change

(a) g in bag to t bat

(b) g in big to t bit

(c) t in but to s bus

C

WORD WIZARD

1. Read these sentences:

The girl has a bat, but she does not have a ball.
She lost her ball in the yard.

Look at the first word in each sentence.



A capital letter begins a sentence.

2. Write a beginning for each sentence. Remember that a sentence begins with a capital letter.

(a) _____ went to bed. **Answers will vary.**

(b) _____ the books in the bag.

(c) _____ jumped out of the box.

(d) _____ is little, but Jack is big.

man
men

milk
mother

mud
be

Name these letters. Write them.

m n r h i t l k

Write the LIST WORDS that begin with the letter **m**.

man men milk mother mud

A

WORD WISE

1. Word Puzzle

Complete this puzzle. Write the LIST WORDS that mean

(a) something to drink

m i l k

(b) more than one man

m e n

(c) something the rain makes

m u d

(d) someone in the family

m o t h e r

2. (a) Read these two sentences:

We drink **milk** every day.

Farmers **milk** the cows in the morning and at night.

The word **milk** is used above in two ways.

(b) Use the word **milk** in a sentence of your own.

Answers will vary.

B

WORD WATCH

1. (a) Write the LIST WORD **man**. man

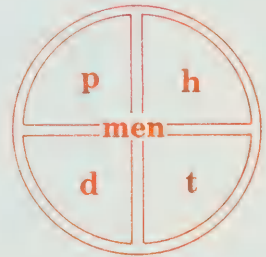
(b) Now write rhyming words for **man**. Begin the words with **c**, **t**, **p**, and **r**.

can tan pan ran

(c) Draw a line under the parts that are the same in all the words you have written.

2. Write rhyming words for **men**, using the letters in the **wheel**.

pen hen
den ten



3. Finish each sentence with a rhyming word.

(a) I see something big.

I think it's a pig.

(b) The boys saw the man,

And away they ran.

(c) "Come here," said Mother,

To my little brother.

(d) Make up your own rhyming sentence.

Answers will vary.



Word Detective

4. (a) Read these words:

be he me we

- (b) Put a line under the LIST WORD.

In some words we hear every letter.



5. (a) Listen as you read the words in the box.

bag bed big but

Each word has three letters and three sounds.

- (b) Write the three LIST WORDS that have three letters and three sounds.

man men mud

C

WORD WIZARD



The name of a person begins with a **capital** letter.

1. Write each word in the box that is the name of a person.

Tom	mud	fox	fan
be	Bob	pen	Nancy
John			Bill

Tom Bob Nancy

John Bill

2. On a large sheet of paper, draw pictures of four of your friends. Below each picture, write that friend's name. Remember to begin each name with a **capital** letter.

father
fell

find
fish

fun
me

Name these letters. Now write them.

f t h n u s a e

Write these LIST WORDS that begin with the letter f.

fun fell fish find father

A

WORD WISE

1. Use LIST WORDS to complete these sentences.

(a) The boy fell into the water.

(b) Tom cannot find his boots.

(c) It is fun to play ball.

2. (a) The LIST WORD **fish** can be used in two ways:

Fish is the name of something.

Fish is something you can do.

- (b) Write sentences using the word **fish** in two ways.

Answers will vary.

1. Write four words that rhyme with the LIST WORD **fun**.
The pictures will help you.



sun



gun



bun



run

2. (a) Write the LIST WORD **fell**. fell

(b) Write rhyming words for **fell**. Begin the words with **b**, **s**, and **t**.

bell

sell

tell

(c) Draw a line under the parts that are the same in all the words you have written.

3. (a) Write the LIST WORD **find**. find

(b) Write rhyming words for **find**. Use the letters **b**, **k**, and **m** to begin the new words.

bind

kind

mind

(c) Draw a line under the letters that are the same in all the words you have written.



Sometimes **two** letters make only **one** sound.

4. (a) Write the LIST WORD **fish**. fish

(b) Draw a line under **sh**.

(c) Say the word **fish** and listen to the sound of **sh**.
The **sh** makes one sound,
but it has two letters.



5. Make new words with **sh**.

(a) Change the **g** in **dig** to **sh**. dish

(b) Change the **t** in **rat** to **sh**. rash

(c) Change the **f** in **fell** to **sh**. shell

(d) Change the **b** in **bed** to **sh**. shed



WORD WIZARD

Sentences that tell something end with a **period**.

1. Finish these three sentences that tell about your school. Use a period to end each sentence.

(a) Our school is named Answers will vary.

(b) My teacher _____

(c) I _____

2. Read the groups of words in each box. Some are sentences. Some are not sentences.

father, Susan, and Fred went fishing

it was hard to find a good spot

on a hot day

Fred fell into the pond

they had lots of fun

four fat fish

at last they got four fish

Answers in notebook:

Father, Susan and Fred went fishing.

It was hard to find a good spot.

Fred fell into the pond.

They had lots of fun.

At last they got four fish.

In your notebook, write the groups of words that are sentences. You will find five sentences. They tell a little story. Remember to use capitals and periods.

ran
rain

red
ring

run
four

Name these letters. Now write them.

a e i o u r n f

Write these LIST WORDS that begin with the letter r.

run ran red rain ring

A

WORD WISE

1. (a) Read the words on the hat.
(b) Write the LIST WORD **red** with each word that names something that could be red. Do it like this:
a red hat.



a red apple

a red sun

a red hat

a red box

a red bag

a red bell

2. The LIST WORD **ring** can be used in two ways.
(a) Write a sentence using the words **ring** and **bell**.

Answers will vary.

(b) Write a sentence using the words **ring** and **finger**.

Answers will vary.

B

WORD WATCH

1. Write rhyming words for these LIST WORDS:

(a) **ran** — Use **m** and **f**.

man

fan

(b) **run** — Use **b** and **f**.

bun

fun

(c) **ring** — Use **s** and **w**.

sing

wing

(d) **red** — Use **b** and **f**.

bed

fed

2. (a) Write the LIST WORD **rain**.

rain

(b) Make three new words that rhyme with **rain**. Change the **r** in **rain** to **br**, **gr**, and **tr**.

brain

grain

train



Word Detective

3. (a) Write the LIST WORDS **ran** and **run**.

ran

run

(b) Say the words to yourself.

Listen for the sound that is different in each word.

(c) Underline the letters that are different in each word.
To **underline** means to draw a line under.

4. (a) Write the LIST WORD **rain**.

rain

(b) Underline the **ai**.

(c) Say the word **rain** and listen to the sound of **ai**.
The **ai** makes one sound but it has two letters.

1. Finish these sentences. Make them interesting.
Don't forget to use a period at the end of each sentence.

(a) I ran as fast as Answers will vary.

(b) The rain was _____

2. **Football Puzzle**

Write one of these LIST WORDS for each clue below.

(a) a colour red

(b) went fast ran

(c) to go fast run

(d) water from the sky rain

(e) a number four

(f) something for your finger ring



3. Unscramble the letters on each raindrop and write the LIST WORDS. Do it like this: nru — run.



run

rain

ring

four

red

ran

day
diddear
dinnerdog
rug

Name these letters. Now write them.

c o a d g y r n u

Write these LIST WORDS that begin with the letter d.

dear did dinner day dog

A

WORD WISE

1. Word Puzzle

Complete this puzzle. Write a LIST WORD for each meaning.

(a) something for the floor

(b) a meal

(c) a pet

(d) Look at the letters you have written.
Read downwards. Write the word that
you find.

						R	U	G
D	I	N	N	E	R			
						D	O	G

red

2. Write a LIST WORD for each underlined word in the sentences below.

(a) I have a dear little puppy. dog(b) The baby did not eat his food. dinner(c) Mary finished a spelling puzzle. did

1. Write new words by changing the last letters in these words.

(a) Change the **g** in **dog** to **t**. dot

(b) Change the **g** in **rug** to **b**. rub

(c) Change the **g** in **rug** to **sh**. rush

2. (a) Write the words **dig**, **dog**, **dug**.

dig

dog

dug

(b) Underline the letter between the **d** and **g** in each word that you wrote.



New words are often made by changing the letter in the middle of the word.

3. Make new words by changing the middle letter in these words:

(a) Change **i** in **did** to **a**. dad

(b) Change **i** in **big** to **a**. bag

(c) Change **u** in **mud** to **a**. mad

Read the words you have made.

4. (a) Read these words to yourself.

dear

fear

hear

near

(b) Put a box around the LIST WORD.

(c) Write the little word you see and hear in each word.

ear

5. (a) Write the LIST WORD **rug**.

rug

- (b) Write words that rhyme with **rug**. Use **b, d, h, j, m, and t**.

bug

dug

hug

jug

mug

tug

- (c) Be prepared to use your new words in sentences.



Word Builder

Some words add **s**
to mean more than one.

6. Underline the **s** in each of these words:

beds

mothers

dogs

things

7. Write each word from the box under the right heading.

dish
beds

rug
winner

day
rugs

days
dinners

One

dish

rug

day

winner

More Than One

days

beds

rugs

dinners

C

WORD WIZARD

1. In your notebook, write a short story about a lost dog. Tell how the dog became lost. Does your story have a happy ending or a sad ending?

6

1	bag big	bed	box	but
2	man men	milk	mother	mud be
3	find fish	fell	father	fun me
4	ran run	rain	red	ring four
5	day did	dear	dinner	dog rug

Make the stick letters straight and tall.
Make your pencil start at the top and come down.

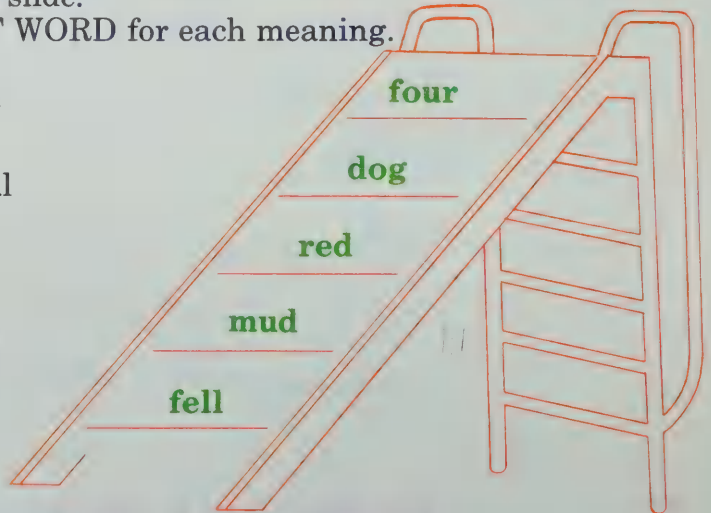
Ef Dd Find the four dogs.

A

WORD WISE

- Go down the slide.
Write a LIST WORD for each meaning.

- a number
- an animal
- a colour
- wet earth
- tumbled



- Write four LIST WORDS that can be used in two ways—as something you can see and as something you can do.

box

milk

fish

ring

3. Write the word **kind** and each word in the box that names someone who might be kind. Do it like this:
a kind brother.

brother	dear	dinner	father
mother	man	rain	milk

a kind brother

a kind father

a kind mother

a kind man

B

WORD WATCH

1. (a) Read these LIST WORDS:

bag

bed

big

box

but

(b) Underline the middle letter in each of the above words.



The letters a, e, i, o, u
are **vowels**.

2. Write the five letters that are vowels.

a

e

i

o

u

3. Change the vowels. Make new words.

(a) Change **a** in **bag** to **e**.

beg

(b) Change **e** in **fell** to **u**.

full

(c) Change **i** in **dig** to **o**.

dog

(d) Change **u** in **but** to **i**.

bit

(e) Change **e** in **bed** to **a**.

bad

4. Make rhyming words.

rain

Use **p**.

pain

- | | | | |
|----------|--------------------|-------------|-------------|
| (a) but | Use sh, n . | <u>shut</u> | <u>nut</u> |
| (b) kind | Use f, r . | <u>find</u> | <u>rind</u> |
| (c) dog | Use l, f . | <u>log</u> | <u>fog</u> |
| (d) did | Use h . | <u>hid</u> | |

5. Make new words by changing the last letter.

- | | | |
|---------|-------------------------------|------------|
| (a) big | Change g to b . | <u>bib</u> |
| (b) man | Change n to p . | <u>map</u> |
| (c) but | Change t to d . | <u>bud</u> |
| (d) men | Change n to t . | <u>met</u> |

6. (a) Write the LIST WORDS **bag** and **rug**.

bag

rug

(b) Listen to the sound you hear at the end of each word.
Underline the letter in both words which gives this sound.



Word Detective

Keep your eyes and ears open.

7. (a) Write six LIST WORDS that have two vowels.

mother

father

rain

four

dear

dinner

(b) Underline each vowel.

8. Beside each vowel, write a LIST WORD that has that vowel.

Answers will vary.

a _____ e _____ i _____

o _____ u _____



Word Builder

9. Make the words mean more than one by adding s. Write the new words in the squares.

(a)

D	O	G	
D	O	G	S

(b)

B	E	D	
B	E	D	S

(c)

D	A	Y	
D	A	Y	S

(d)

R	I	N	G	
R	I	N	G	S

(e)

D	I	N	N	E	R	
D	I	N	N	E	R	S

C

WORD WIZARD

1. Write a beginning for each sentence.

(a) **Answers will vary.** _____ had fun in the rain.

(b) _____ fell in the mud.

(c) _____ a glass of milk.

Did you use a capital letter to begin each sentence?

2. Write endings for these sentences.
Remember to put a period at the end of each sentence.

(a) Father likes to **Answers will vary.** _____

(b) We are going _____

(c) The big box _____

Monsters

Here are some words you might like to use:

monster
ghost

old
scary

skeleton
something

spooky
witch



1. Use the words above to begin a picture dictionary about **Monsters**. Write a word on each page. Draw a picture to go with the word. Add some words of your own.

2. A Witch's Recipe

What could you cook in the witch's pot?

Write a spooky witch recipe in your notebook.



3. One night I saw something scary ...

Finish the story in a booklet.

Make your story booklet a scary shape.

4. Make a monster picture with crayons, paint or coloured paper. In your picture, you might put some of these things:

☆an old, old house
☆an ugly witch
☆a scary skeleton

☆a spooky ghost
☆a big monster
☆a black cat

bring
brotherdo
dollher
house

how

Don't forget: be me

Write this sentence. Make the hump letters carefully.

Bring me her hat.

Write the LIST WORDS that begin with the letter h.

her house how

A WORD WISE

1. Answer these riddles. Use LIST WORDS.

(a) It is someone in the family. **brother**(b) It is a place to live. **house**(c) It is the name of a toy. **doll**

2. Write the LIST WORD
- her**
- with each word in the box that names something a girl could have.

ring
bringhouse
dog

how

brother
doll**her ring****her house****her brother****her dog****her doll**



WORD WATCH

Word Detective

1. (a) Write three LIST WORDS that have two letters and two sounds.

do

be

me

- (b) Write the LIST WORD that has four letters, but only three sounds.

doll

- (c) In the LIST WORD you wrote in (b), underline the two letters that give one sound.

2. (a) Write the words **brother** and **mother**.

brother

mother

- (b) Underline the part of each word that rhymes.

3. (a) Write the LIST WORDS **bring** and **brother**.

bring

brother

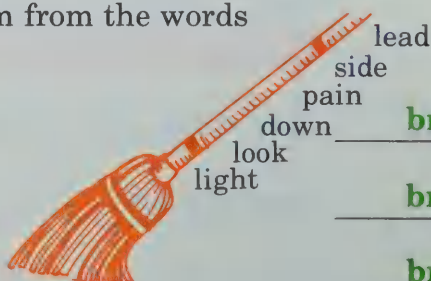
- (b) Say the words to yourself. Listen for the sound that is the same in each word. Underline the letters that make this sound.

4. Sweep up some new words that begin with **br**. Make them from the words on the broom.

bread

brain

brook



bride

brown

bright



Word Builder

5. (a) Write the LIST WORD **how**.
 (b) Make some rhyming words. Use the letters **b**, **c**, and **n**.

bow

cow

now

(c) Read the new words.

6. (a) Make these words mean more than one by adding **s**.
 Write the new words on the short lines.

(b) Use each new word in a sentence. Write the sentence
 on the long line below the word.

doll **dolls**

Sentences will vary.

brother **brothers**

C

WORD WIZARD

1. (a) In your notebook, write a story. Tell about something
 you like to do with your brother, your sister, or a friend.



The name of a story
 is called the **title**.

(b) Give your story a title.

2. **Hidden Words**

Look across each row of letters.
 Find a LIST WORD.
 Underline the word.

c n h o w i
 m h o u s e
 p l e j d o
 b r i n g k
 f h e r s t

last
likelittle
loveno
new

now

Don't forget: milk mother

Write this sentence. Make the stick letters straight.

I like to drink chocolate milk.

Write the LIST WORDS that begin with the letter l.

last like little love

A

WORD WISE

1. (a) Read this sentence:

An elephant is **big**, but a mouse is **little**.The word **big** is the opposite of **little**.Words may be **opposite**
in meaning.

- (b) Write the opposites of the words below.

old new first last yes no
cold hot out in short long

B

WORD WATCH

1. (a) Say these words. Listen for the sound of e at the ends of the words.

be

he

me

(b) Say these words. Can you hear the sound of **e** at the ends of the words?

house

ride



Sometimes you cannot hear a letter in a word. Then it is called a **silent letter**.

2. (a) Say these words ending with **e**:

she

like

little

we

- (b) Write the words that end with a **silent -e**.

like

little



Word Detective

3. (a) Can you find two **LIST WORDS** that are spelled almost the same? Write them.

now

new

- (b) Underline the vowel in each word.

4. (a) Find the **LIST WORD** that ends with **st**. Write it.

last

- (b) Two of the **LIST WORDS** begin with **m**. Write them.

milk

mother



Word Builder

5. (a) Make two new words. Change the **l** in the **LIST WORD** **love** to **sh** and **gl**.

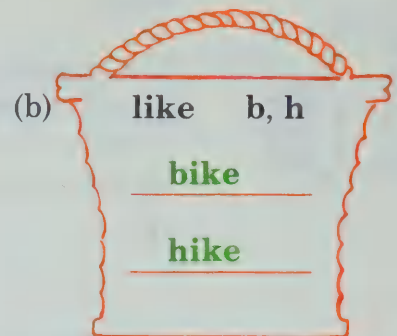
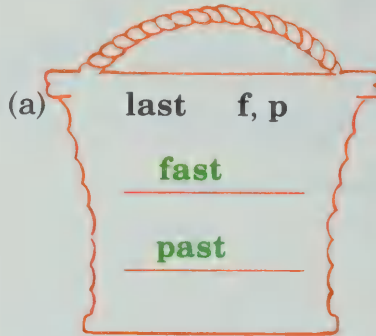
shove

glove

- (b) Finish the sentence below with one of your new words.

I cannot find my new glove.

6. Put some rhyming words in each basket. Use the letters that are given after the words, to begin the rhyming words.



7. Choose two words from the baskets above and write a sentence with each word.

Answers will vary.

C

WORD WIZARD

1. Unscramble the letters on each leaf. They are your LIST WORDS.



new



like



love



little



now



last

am
and
as
are

for
his
I

in
is
it

my
of
our
to

Write this sentence. Make all the small letters the same height.

Canada is my land.

A

WORD WISE

- Write the LIST WORDS that mean something belongs to
 - all of us our
 - me my
 - a man or boy his
- Use two of the words you wrote in question 1, in interesting sentences.

Answers will vary.

B

WORD WATCH

- Every word must have a vowel.
Write the five letters that are vowels.

a

e

i

o

u

- Write the LIST WORD my.
 - Underline the y. y.



When the letter y says i,
it is called a **vowel**.

3. (a) Say the words in the bag.
(b) Write them.





by shy
cry try fly sky


- (c) Underline the y in each word you wrote.
(d) What is the y called in these words?


The y in these words is called a vowel.

4. Write four rhyming words beside each little house.

- (a)  **Answers will vary.**

- (b)  _____

- (c)  _____

- (d)  _____

5. Change the vowel **i** in the words below to **a**. Read the new words.

in an is as it at hit hat



Word Detective

6. Underline the three rhyming words in this sentence:
Mother made pancakes with sour milk and flour
for our dinner.
7. Write the LIST WORD that has only one letter. I
This word is always written as a capital letter.
8. Fill in the vowels that are missing from these LIST WORDS.

and

his

for

to

it

am

in

of

C

WORD WIZARD

1. Read these sentences:
The girl **is** playing a game.
The girls **are** playing a game.



We use the word **is** when
we talk about **one** person or thing.

We use the word **are** when we talk
about **more than one** person or thing.

2. Write a beginning for each sentence.
- (a) Answers will vary. is in the house.
- (b) _____ are in the yard.
- (c) _____ is at work.

get
go

you
yard

good

yellow
yes

Don't forget: fell father

Write this sentence. Make the y carefully.

Yes, you may go out to play.

Write these LIST WORDS that begin with g and y.

get good go you yard yes

A

WORD WISE

1. Write a LIST WORD for each meaning below.

(a) a man father (b) a colour yellow

(c) a place to play yard

(d) to go for something get

2. Write the LIST WORDS that are the opposite of

no yes bad good come go

B

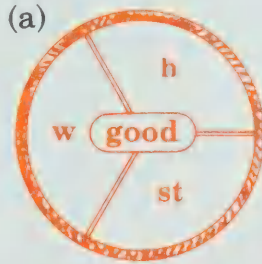
WORD WATCH

1. (a) Write the LIST WORD get.

(b) Write words that rhyme with **get**. Try to think of at least six.

Answers will vary.

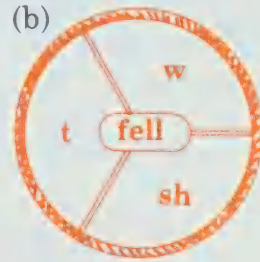
2. Make rhyming words for the words on the wheels. Use the letters that are given.



wood

hood

stood



tell

well

shell

3. (a) Change the s in yes to t.

yet

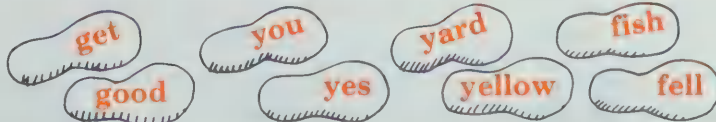
- (b) Write the new word in a sentence.

Answers will vary.



Word Detective

4. Follow the footsteps. Write the words that have the vowel e. Underline the e.



get

yes

yellow

fell

5. Find these LIST WORDS. Write them.
 (a) Two words have ll. Underline the ll.

yellow fell

- (b) Two words end in d.

yard good

- (c) One word sounds like a vowel.

you

C

WORD WIZARD

1. Choose the right word from the box to complete each sentence.

house houses father fathers

- (a) Tom's father helped him carry the big box.
 (b) Some houses are made of brick.
 (c) My house is near the school.
 (d) All the fathers went to the game.

2. Sort these words. Put each one under the right heading.

father
fish
ball

brother
mother
doll

milk
dinner
bike

Toys	Food	Family
<u>ball</u>	<u>milk</u>	<u>father</u>
<u>doll</u>	<u>fish</u>	<u>brother</u>
<u>bike</u>	<u>dinner</u>	<u>mother</u>

all
call

bell
will

foot
book

looked

Don't forget: dinner little

Write this sentence.

Make the letters **e**, **o**, and **s** carefully.

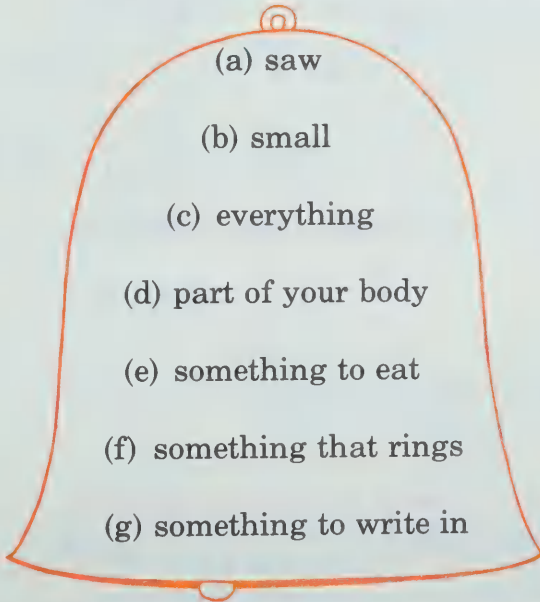
She looked at the little books.

A

WORD WISE

1. Word Puzzle

Write the LIST WORDS that match the meanings in the bell.



looked

little

all

foot

dinner

bell

book

B

WORD WATCH

- Write the LIST WORDS **all**, **foot**, and **little**. In each word underline the two letters that make only one sound.

all

foot

little



A sound may be spelled by writing one letter twice.

These are called **double letters**.

2. Write these LIST WORDS. Underline the double letters.

will will call call

book book looked looked

bell bell dinner dinner

3. Write the LIST WORD **looked**. Underline the **ed** ending.

looked

4. (a) Write these words:

call rain cook

called rained cooked

- (b) Make new words adding the **ed** ending to each word.



When the letters of the alphabet are written in the right order, they are in **alphabetical order**.

5. (a) Write the letters **c**, **a**, **b** on the shorter lines, in alphabetical order. Below each letter write all the LIST WORDS that begin with that letter.

a b c

all bell call

book

(b) Do the same thing for the letters w, f, l, and d.

<u>d</u>	<u>f</u>	<u>l</u>	<u>w</u>
<u>dinner</u>	<u>foot</u>	<u>looked</u>	<u>will</u>
		<u>little</u>	

C

WORD WIZARD

1. Read the sentences on each side of the chart below.

Now	Before Now
I work hard.	I worked hard.
Mother works hard.	Mother worked hard.
We work in school.	We worked in school.

(a) Write the two words in darker print that are used to mean something is taking place **now**.

work works

(b) Write the word in darker print that is used to mean something was taking place **before now**.

worked

2. Write these words under the right headings below.

cook	called	looked	look
played	jump	cooked	helps

Now

Before Now

<u>cook</u>	<u>called</u>
<u>look</u>	<u>looked</u>
<u>jump</u>	<u>played</u>
<u>helps</u>	<u>cooked</u>

1	her brother bring	house how	doll do	like last
2	new now no	am as	and are	love little
3	I in	is it	my of	for his
4	to go	get yes	you our	yard good
5	book looked	will foot	all call	bell yellow

A

WORD WISE

1. Opposites

Write LIST WORDS that are the opposites of the words on the teeter-totters. Write them below the teeter-totters.



(a) last



(b) new



(c) yes



(d) now



(e) good



(f) little

2. Write a LIST WORD for each of the underlined words.

(a) Our kitten is very small. little

(b) Curious George is a nice book. good

(c) That is Jack's bike. his

(d) We wanted to play in Jill's yard. her

B

WORD WATCH

1. (a) Write the letters **o**, **n**, **i**, and **h** in alphabetical order, on the shorter lines below.

(b) Read this list of words. Then write each word under the correct letter.

new
in

how
our

I
no

h

i

n

o

how

I

new

our

in

no

2. Put each of these words under the right heading on the chart below.

dolls
bell

hand
cow

books
house

brothers
rings

One

More Than One

hand

dolls

bell

books

cow

brothers

house

rings



Word Detective

3. Look in Groups 1 and 2 to find five LIST WORDS that end with a silent -e. Write them.

house

like

love

are

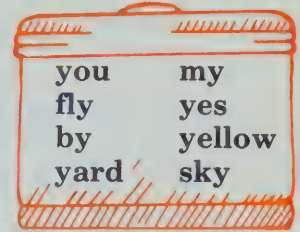
little

4. **Y as a Vowel**

Say the words in the jar.

Write them.

Underline the y when it says i.



you

my

fly

yes

by

yellow

yard

sky

5. Underline the double letters in the words below.

doll

little

book

yellow

will

foot

good

looked



Word Builder

6. Write these LIST WORDS. Add s to each word.

bring

call

like

get

brings

calls

likes

gets

7. Make new words by changing the first letter in these words.

(a) house — Change h to m.

mouse

(b) yellow — Change y to f.

fellow

(c) yard — Change y to h.

hard

(d) last — Change l to f.

fast

C

WORD WIZARD

- Read these sentences.
They tell us that something is taking place **now**.

- My sister **looks** after her pet hamster.
- Father **cooks** hot dogs on the barbecue.
- Bill **fills** the dog's dish with water.
- The farmer **milks** the cows after supper.
- Susan **calls** me on the telephone.

Write the words in darker print.

Make them mean **before now** by adding **ed**.

You will have to drop **s** before you add **ed**.

The first one is done for you.

- | | | |
|------------------|-------------|---------------|
| (a) looks | look | looked |
| (b) <u>cooks</u> | <u>cook</u> | <u>cooked</u> |
| (c) <u>fills</u> | <u>fill</u> | <u>filled</u> |
| (d) <u>milks</u> | <u>milk</u> | <u>milked</u> |
| (e) <u>calls</u> | <u>call</u> | <u>called</u> |

- Read this sentence: **Is this a good book?**
It asks a question.
Notice the mark that is used at the end of the sentence
in place of a period.



Sentences that **ask** something
end with a **question mark**.

- Ask some questions. Use these beginnings.

- Is Jill Answers will vary.
- Are the men _____
- Is the _____

Did you remember to use the question mark?

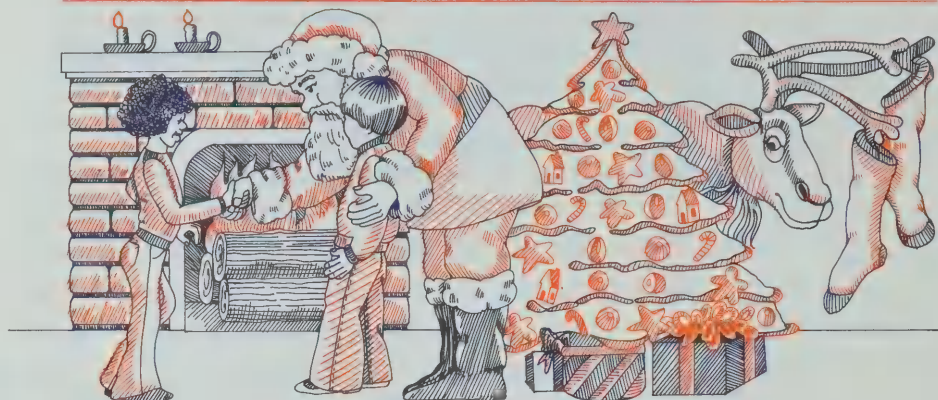
Christmas

Here are some words you might like to use:

Christmas
Santa Claus
present

tree
decorations
sleigh

stocking
chimney
reindeer



1. Use the words above to begin a picture dictionary about Christmas, in your notebook. Write a word on each page. Draw a picture to go with each word. Add a new Christmas word each day until the holidays.

2. A Christmas Tree Puzzle

Write these words in the tree, opposite their meanings.

green stand lights
tinsel balls star

(a) something for the top

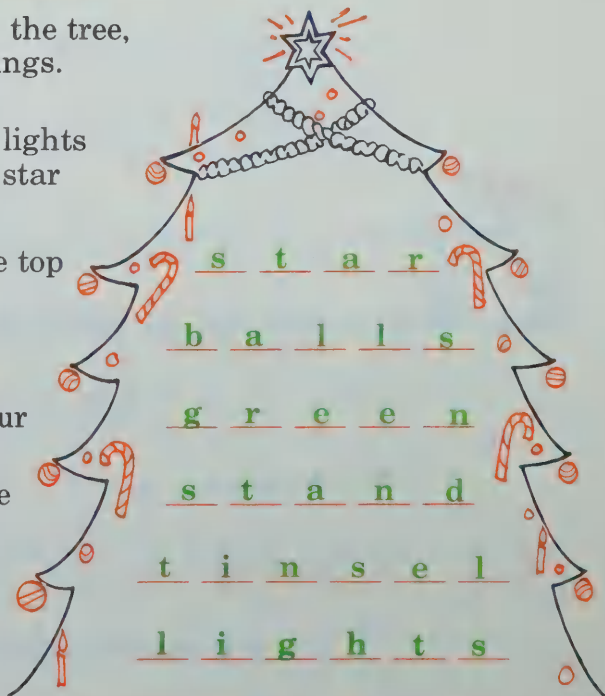
(b) something round

(c) a Christmas colour

(d) holder for the tree

(e) It shines.

(f) a string of



hop
pot
got

was
want

not
wet

we
well
were

Don't forget: yes yellow foot

Write these words that begin with the letter **w**.

want was we well were

Write this sentence.

We were very wet.

A

WORD WISE

- Use a LIST WORD to finish each sentence below.

(a) A lemon is **yellow**.

(b) I **got** my birthday wish.

(c) John is **not** home yet.

(d) Mother, please say **yes**.

- The word **well** can be used in more than one way. Read these sentences.

I do not feel very **well**.

There is water in the deep **well**.

B

WORD WATCH

- (a) Read these words:

pot

rock

doll

top

box

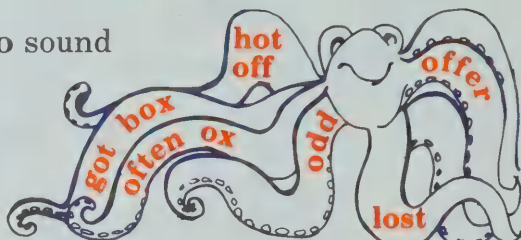
hop

(b) Underline the vowel in each word. Say the word to yourself. Listen to the sound of the vowel o.



The **short** sound of **o** is heard in the word **top**.

2. Listen for the **short -o** sound at the beginning of the word **octopus**. Read the words on the octopus.



(a) Write the words that **begin** with the **short -o** sound.

off

often

ox

odd

offer

(b) Write the words that have the **short -o** sound in the **middle** of the word.

hot

got

box

lost

3. (a) Make new words. Change the vowel in each word to **o**. Do it like this: **net** — **not**.

an **an — on**

cat **cat — cot**

net **net — not**

ship **ship — shop**

cluck **cluck — clock**

hat **hat — hot**

pet **pet — pot**

dig **dig — dog**

(b) Read the new words. You might draw pictures in your notebook for some of them.



Word Detective

4. (a) Write two LIST WORDS that end with e.

we

were

- (b) Underline the **silent -e** in one word.

5. Write three LIST WORDS that have double letters.

well

yellow

foot



Word Builder

6. Add s to these words. Write the new words.

hop hops

want wants

C

WORD WIZARD

1. Read these **before now** sentences.

Mike **was** late for school.

The boys **were** late for school.



We use the word **was** when
we talk about **one** person or thing.

We use the word **were** when
we talk about **more than one** person or thing.

2. Write a beginning for each sentence.

(a) Answers will vary. were at the lake.

(b) _____ was very sick.

(c) _____ was barking loudly.

(d) _____ were not lost.

apple
has
hathappy
gladpull
putplay
pet
pin

Don't forget: box dog rug

Write these LIST WORDS that begin with p.

pet pin pull put play

Write this sentence. Make the ball letters round.

Apples are good to eat.

A

WORD WISE

1. Answer these riddles. Use your LIST WORDS.

(a) It holds something. box(b) something to wear hat(c) to have fun play(d) something to eat apple(e) a pet dog

2. Many words can be used in more than one way.

(a) Write two sentences using pet in different ways.

Answers will vary.

(b) Write three other LIST WORDS that can be used in more than one way.

play

box

pin

B

WORD WATCH

1. (a) Read these words:

bag

am

ran

cat

last

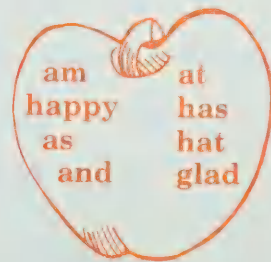
man

(b) Underline the vowel in each word. Say the words to yourself. Listen for the sound of the vowel **a**.



The **short** sound of **a** is heard in the word **cat**.

2. Listen for the **short -a** sound at the beginning of the word **apple**. Read the words on the apple.



(a) Write the words that **begin** with the **short -a** sound.

am

at

as

and

(b) Write the words that have the **short -a** sound in the **middle** of the word.

happy

has

hat

glad

3. (a) Make new words. Change the vowel in each word to **a**. Do it like this: **bed** — **bad**.

bed	<u>bed — bad</u>	on	<u>on — an</u>
men	<u>men — man</u>	run	<u>run — ran</u>
big	<u>big — bag</u>	but	<u>but — bat</u>
rug	<u>rug — rag</u>	pot	<u>pot — pat</u>

(b) Read the new words. You might draw pictures for some of them in your notebook.

4. Change the vowels in the words below to **a** or **o**.
Be careful to make real words.

pin	<u>pin — pan</u>	dig	<u>dig — dog</u>
his	<u>his — has</u>	pup	<u>pup — pop</u>



Word Detective

5. Write the two LIST WORDS that have the **short -o** sound.

<u>box</u>	<u>dog</u>
------------	------------

6. (a) Write the three LIST WORDS that have double letters.

<u>apple</u>	<u>happy</u>	<u>pull</u>
--------------	--------------	-------------

- (b) Underline the word that ends with a **silent -e**.

C

WORD WIZARD

1. Make a booklet about feeling happy or sad.
Write one sentence on each page.
You could begin each sentence like this:

I feel happy when . . .

Make a picture for each sentence.

egg
leg
telldress
grassback
blackhad
have
help

Don't forget: last men you

Write these LIST WORDS that have the vowel e.
Remember to begin the e with a straight line.

egg leg tell help dress

Write this sentence.

She had an egg for breakfast.

A WORD WISE

1. Write the missing LIST WORDS for the sentences below.

(a) I fell and cut my leg.

(b) Please do not walk on the grass.

(c) Did the hen lay an egg ?

2. (a) The LIST WORD **dress** can be used in two ways.

Dress is the name of something.

Dress is something you can do.

Write sentences using the word **dress** in two different ways.

Answers will vary.

(b) Now try to use the word **back** in two ways.

Answers will vary.

B WORD WATCH

1. (a) Read these words:

bed **bell** **fell** **men** **red** **dress**

(b) Underline the vowel in each word. Say the words.
Listen for the sound of the vowel **e**.



The short sound of **e**
is heard in the word **bed**.

2. Listen for the **short -e** sound at the beginning of the word **elephant**. Read the words in the elephant.



- (a) Write the words that **begin** with the **short -e** sound.

end

elf

enter

egg

ever

(b) Write the words that have the **short -e** in the **middle** of the word.

leg

sent

self

help

tell

3. Make new words. Change the vowel in each word to e. Do it like this: **mat** — **met**.

mat **mat — met**

man **man — men**

nut **nut — net**

pat **pat — pet**

C

WORD WIZARD

1. Read the sentences in each box.

Now	Before Now
I have the car.	I had the car.
He has the book.	He had the book.
They have the apples.	They had the apples.

(a) Write the two words in darker print that are used to mean something is taking place **now**.

has

have

(b) Write the word in darker print that is used to mean something was taking place **before now**.

had

2. Complete these sentences. Use **have**, **has**, or **had**.

(a) Tom **had** his hair cut yesterday.

(b) I now **have** four books.

(c) Donna **has** a sore throat today.

sister
six
sing

him
fill

wind
seven

left
best
rabbit

Don't forget: did little will

Write these LIST WORDS that have the vowel i.

him six sing wind fill

Write this sentence.

Sing this song with me.

A

WORD WISE

1. Write LIST WORDS to match the clues.

(a) an animal rabbit

(b) moving air wind

(c) to ____ up fill

(d) comes after five six

(e) better than all the others best

(f) comes after six seven

2. Write sentences using the LIST WORD left in two ways.

Answers will vary.

B

WORD WATCH

1. (a) Read these words:

fish

milk

little

will

did

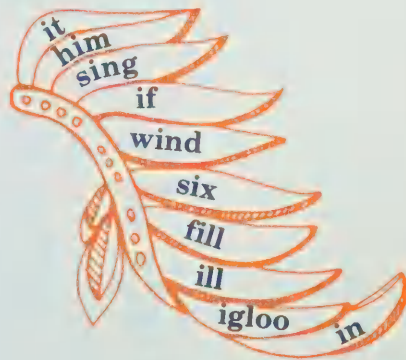
pig

- (b) Underline the vowel in each word. Say the words. Listen for the sound of the vowel i.



The short sound of i is heard in the word fish.

2. Listen for the short -i sound at the beginning of the word Indian. Read the words on the Indian head-dress.



- (a) Write the words that begin with the short -i sound.

it

if

ill

igloo

in

- (b) Write the words that have the short -i sound in the middle of the word.

him

sing

wind

six

fill

3. Make new words. Change the vowel in each word to **i**.

rap rap — rip had had — hid

well well — will tap tap — tip



Word Builder

4. (a) Add **s** to the following LIST WORDS. Write the new words.

sing sings fill fills

(b) Finish each sentence below. Use one of the words in the brackets.

He sings in the school choir. (**sing, sings**)

Please fill up the car with gas. (**fill, fills**)

C

WORD WIZARD

1. Read the sentences in the box.

See the **dog**.
See the **little** dog.
See the **brown** dog.
See the **playful** dog.

The words in darker print tell us interesting things about the dog. On a sheet of paper, draw a picture of the dog.

2. Add some words to the sentences below. These words will give the reader a better picture.

Answers will vary.

(a) The _____ duck is in the water.

(b) We heard a _____ noise.

(c) See my _____ coat.

jump
just
must

upon
nut

she
shall

give
live
full

Don't forget: fun but pull

Write these LIST WORDS that have the vowel u.

upon jump just must full nut

Write this sentence.

You must jump over the puddle.

A

WORD WISE

1. Answer these riddles. Use LIST WORDS.

(a) to hop up and down jump

(b) have to must

(c) a seed in a shell nut

(d) the opposite of take give

B

WORD WATCH

1. (a) Read these words:

bug

mud

run

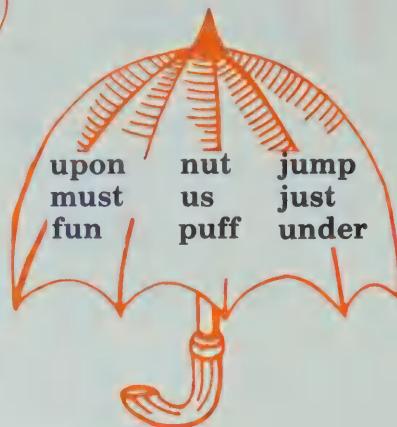
rug

(b) Underline the vowel in each word. Say the words.
Listen for the sound of the vowel u.



The short sound of **u** is heard in the word **sun**.

2. Listen for the **short -u** sound at the beginning of the word **umbrella**. Read the words on the umbrella.



- (a) Write the words that **begin** with the **short -u** sound.

upon us under

- (b) Write the words that have the **short -u** in the **middle** of the word.

nut jump must
just fun puff

3. Change the vowel in each word to **u**.

mad mad — mud bit bit — but
dig dig — dug tag tag — tug

4. (a) Can you see the two little words in the **LIST WORD** **upon**? Write them.

up on

- (b) The words below are made of two little words. Write the two little words beside each of the bigger words.
Do it like this: **into** = **in** + **to**.

upset = up + set today = to + day



Sometimes two little words go together to make one word. This word is called a **compound word**.

5. Put two words together to make a compound word. Choose one word from each box. The first one is done for you.

foot out
cow to
work

book boy
ball side
night

foot + ball = football

out + side = outside

cow + boy = cowboy

to + night = tonight

work + book = workbook

C

WORD WIZARD

1. Read these sentences.

The man walked slowly down the street.

The rain splashed on the sidewalk.

The underlined words help to see a better picture because they tell us **where**.

2. Finish these sentences with words that tell **where**.

(a) The rabbit jumped Answers will vary.

(b) My sister went _____.

(c) The squirrel took a nut _____.

(d) David put the egg _____.

1	we were wet	well want	was not	hop pot got
2	happy apple glad	has hat	play pull	pet put pin
3	dress grass black	tell help	leg egg	had have back
4	six seven left	sing sister	him fill	rabbit wind best
5	she shall live	upon full	just must	jump nut give

Remember to start the rounded part of the capital letters on the line.

Billy likes Ron's pet rabbit.

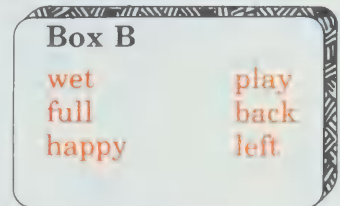
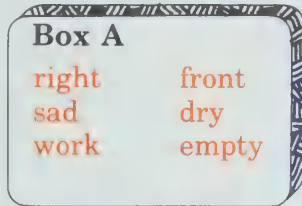
A

WORD WISE

- Look in Groups 4 and 5 to answer these riddles. Write the LIST WORD that has
 - short -u and is something a squirrel likes nut
 - short -u and means hop jump
 - short -i and means air that moves wind
 - two short -e's and is a number word seven
- Write a LIST WORD for the underlined words. The answers are in Groups 1, 2, and 3.
 - Susan and I went on the bus. we

- (b) I would like a bike for my birthday. want
- (c) Please say where you are going. tell
- (d) Place the book on the shelf. put

3. Write a word from **Box A** with its opposite from **Box B**.



right — left

front — back

sad — happy

dry — wet

work — play

empty — full

B WORD WATCH

1. Make new words by changing the last letter in these words:

(a) **not** Change **t** to **d**. nod

(b) **leg** Change **g** to **t**. let

(c) **sit** Change **t** to **x**. six

2. Change the vowels in the words below to make new words.

men man

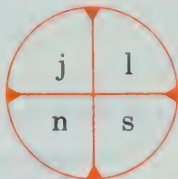
not net nut

ham him hem hum

hat hit hot hut

3. Make rhyming words. Change the first letter of the words in the boxes. Use the letters in the wheels.

(a) **wet**



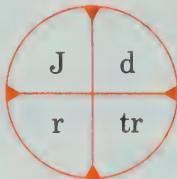
jet

let

net

set

(b) **him**



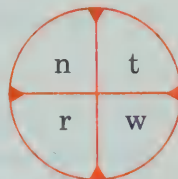
Jim

dim

rim

trim

(c) **best**



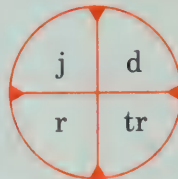
nest

test

rest

west

(d) **must**



just

dust

rust

trust



Make sure you know what each new word means.

Word Detective

4. Find the LIST WORDS in Group 2 that have double letters.

happy

apple

pull

5. Find the LIST WORDS in Group 5 that end with a **silent -e**. Write them. Underline the e.

live

give



Word Builder

6. Add **ed** to these LIST WORDS. Write the new words.

want wanted

help helped

jump jumped

pull pulled

fill filled

play played

7. Add s to these words to make them mean more than one.

sister

apple

rabbit

sisters

apples

rabbits

8. On the shorter lines, write the letters w, g, s, n in alphabetical order. Below each letter, write the words that begin with that letter.

sing
not

glad
was

were
nut

give
she

g

n

s

w

glad

not

sing

were

give

nut

she

was

C

WORD WIZARD

1. All Aboard!



Make a train of words using the words below. The first letter on each car must be the same as the last letter on the car ahead. The train shows you how to begin.

happy
wind

dress
grass

yellow
sing

egg
give

happy

yellow

wind

dress

sing

give

egg

grass

Now read the words on your train.

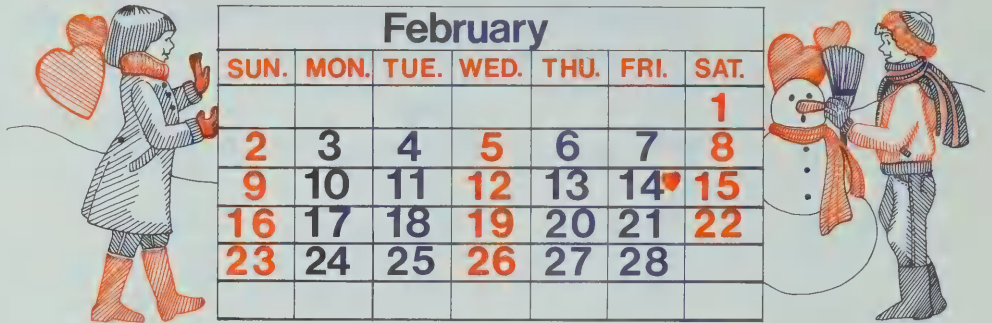
Days of the Week

Here are some words you might like to use:

Sunday
Monday
Tuesday

Wednesday
Thursday
Friday

Saturday
week
weekend



- (a) Write the names of the days of the week. Begin with **Sunday**. Remember that names begin with a capital letter.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

- (b) Underline the part of each word that is the same.

- We sometimes use one word instead of Saturday and

Sunday. Write it. weekend

- In your notebook, make a list of the things you do on the weekend.
- What is your favourite day of the week? In your notebook, tell why you like it.
- Keep a diary for this week. Tell what you do after school each day.

the	them	teeth	some
they	this	north	come
their	that	south	mouth

Don't forget: brother sister wind

Write these LIST WORDS that begin with **th**.

they them this that

Write this sentence. Watch your spacing.

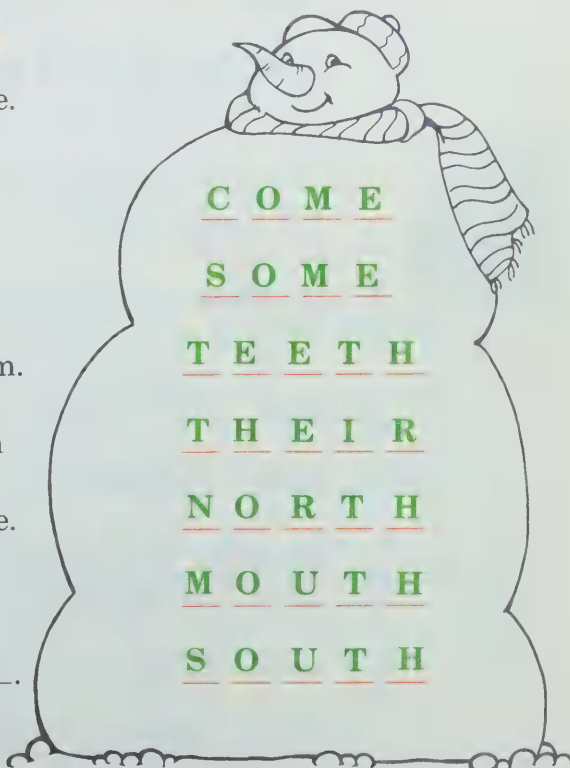
Brush your teeth often.

A

WORD WISE

1. Do a snowman puzzle.
Use LIST WORDS.

- (a) opposite of go
- (b) a few
- (c) You bite with them.
- (d) belonging to them
- (e) Eskimos live there.
- (f) part of your face
- (g) Some birds fly ____.



2. Choose the correct word in brackets to fill each blank.
- (a) The bus driver is a kind man. (The, They)
- (b) This is the baby's toy. (The, This)
- (c) The teacher called them in. (their, them)
- (d) They are my friends. (They, This)

B WORD WATCH

1. (a) Read these LIST WORDS:

the they them their

Underline the **th** at the beginning of each word. Say the words to yourself and listen to the sound of **th**.

- (b) Read these LIST WORDS:

teeth mouth north south

Underline the **th** at the end of each word. Say the words to yourself and listen to the sound of **th**.



The **th** makes one sound,
but it has two letters.

2. (a) Make words that begin with **th**. Change the first letter in each word to **th**.

man than cat that

nose those ten then

- (b) Make words that end with **th**. Change the last letter in each word to **th**.

win with bad bath

pal path sour south



Word Detective

3. Write three LIST WORDS that have the **short -i** sound.

this

sister

wind

4. Write the little words in each of the words below.

north

no

or

nor

wind

win

in

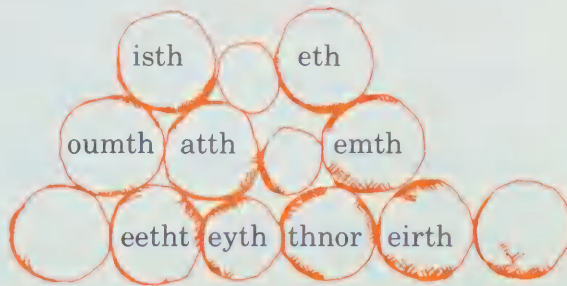
5. Write a LIST WORD with **th** in the middle.

brother

C

WORD WIZARD

1. Unscramble the letters in each snowball. They are LIST WORDS.



this

the

mouth

that

them

teeth

they

north

their

2. In your notebook, write a little story about your last visit to the dentist. These words may help you.

mirror
bib

teeth
filling

nurse
clean

chair
drill

When you have finished, give your story a title.

what
white
when

where
snow
blow

name
please
likes

then
there
with

Don't forget: upon jump must

Write these LIST WORDS that begin with **wh**.

what white when where

Write this sentence.

See the white snow.

A WORD WISE

1. Answer these riddles. Use LIST WORDS.

(a) It is a polite word. please

(b) It is white and cold. snow

(c) It is something the wind can do. blow

(d) It is what you are called. name

(e) It is a colour. white

B WORD WATCH

1. Read these LIST WORDS:

what

when

where

white

Draw a line under the **wh** in each word. Say the words to yourself and listen to the sound that **wh** makes.



The **wh** makes one sound, but it has two letters.

Word Detective

2. (a) Find LIST WORDS that rhyme with these two words:

when then where there

(b) Underline the parts that rhyme.

3. (a) Find another pair of rhyming LIST WORDS.

snow blow

(b) Underline the rhyming parts and think of the sound they make.

4. Be a good detective. Use your eyes and your ears to find LIST WORDS that have

(a) the **short -i** sound: with

(b) the **short -u** sound: upon jump

must



Word Builder

5. Read the word on each brick.

snow

snow s

snow ed

snow ing

Write the part of each word that is the same.

snow



A **root word** is a word to which a letter or letters are added to make new words. **Snow** is a root word.

6. Write the words in the box below. Beside each word, write the **root word**. Do it like this: **blows — blow**.



blows — blow

names — name

likes — like

blowing — blow

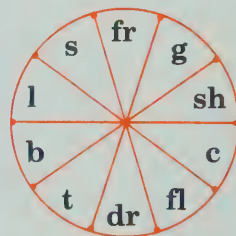
pleases — please

jumped — jump

7. Many new words can be made by putting two words together. Make four compound words that begin with the LIST WORD **snow**.

Answers will vary.

8. Choose letters from the wheel to make rhyming words for the LIST WORD **name**. Be careful! You cannot use them all.



game

shame

came

flame

tame

lame

same

frame

C WORD WIZARD

1. Three of your LIST WORDS are often used to begin questions: **what, when, where**.

Use each of these words to begin a question. Write the questions in your notebook.

Don't forget to use a question mark.

chin
child
children

each
much
such

which
who
too

boy
liked
loved

Don't forget: was were put

Write these LIST WORDS. They all have **ch**.

Ch ch chin child each much

Write this sentence.

Each child did his best.

A

WORD WISE

1. Use LIST WORDS to fill the blanks in the sentences.

(a) **Were** all the **children** in the play?

(b) The baby fell and cut his **chin**.

(c) **Which** boy is your brother?

(d) **Who** went skating with you?

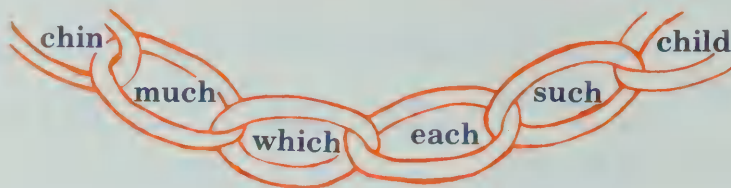
(e) Susan was **too** little to go to school.

(f) We had **such** a good time at the party.

(g) How **much** does **each** orange cost?

(h) Where did you **put** the crayons?

1. Listen for the sound at the beginning of the word **chain**. The **ch** makes one sound, but it has two letters. Read the words on the chain.



- (a) Write the words that **begin** with **ch**.

chin

child

- (b) Write the words that **end** with **ch**.

much

which

each

such

2. Make new words that begin with **ch**.
Add **ch** to the beginning of each word below.

air

eat

at

in

chair

cheat

chat

chin



Word Detective

3. Write the LIST WORD **child**. Beside it, write the LIST WORD that means **more than one child**.

child

children

Underline the word that has the **short -i** sound.

Word Builder

4. Underline the **silent -e** in these root words:

likee

lovee

Now underline **ed** in these words:

likeed

loveed





Root words that end with **silent -e**
drop the e before adding **ed**.

5. Drop the e as you add **ed** to

name **named**

please **pleased**

C

WORD WIZARD

1. Read the sentences in each box.

Now

I **am** happy.
The boy **is** happy.
The girls **are** happy.

Before Now

I **was** happy.
The boy **was** happy.
The girls **were** happy.

(a) Write the words in darker print that are used to mean something is taking place **now**.

am

is

are

(b) Write the words in darker print that are used to mean something was taking place **before now**.

was

were

2. Read these sentences which tell about things that are taking place **now**. Change the words in darker print to mean **before now** and write the new words.

(a) The boy **is** wet from the rain.

was

(b) Which child **is** sick?

was

(c) The children **are** outside playing.

were

(d) We **are** glad to see each other.

were

(e) I **am** happy to help you.

was

any
baby
funny

party
very
lunch

candy
cold
can

keep
took
kept

Don't forget: apple house looked

Write these LIST WORDS that end with y.

any party candy baby

Write this sentence.

A clown is very funny.

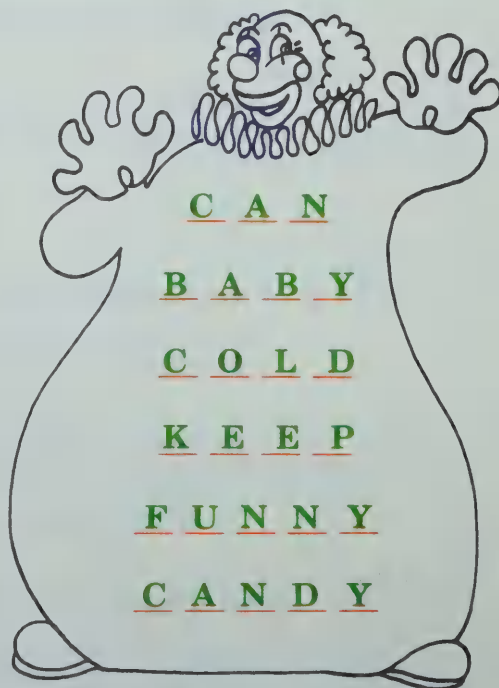
A

WORD WISE

1. A Clown Puzzle

Use your LIST WORDS.

- (a) is able
- (b) a very small child
- (c) not warm
- (d) to hold on to
- (e) makes you laugh
- (f) something sweet



- 2. Write two LIST WORDS that are things you might eat for lunch or at a party.

B

WORD WATCH

1. Read these LIST WORDS:

any

baby

funny

party

very

candy

Underline the vowel y in each.

Say the words to yourself. Listen for the sound of the y.

2. Write the words in the box.



can

cold

keep

kind

candy

come

kept

king

Underline the first letter in each word.

Now say the words to yourself.



The **-k** sound may be spelled by the letter c or the letter k.

3. Find a LIST WORD that ends with the **-k** sound. Underline the letter that gives this sound.

took



Word Detective

4. Write the LIST WORD lunch.

lunch

Underline the two letters that make one sound.

5. Write a LIST WORD that has the **short -a** and ends with the vowel **y**.

candy

6. Write the five LIST WORDS that have double letters. Underline the double letters.

funny

keep

took

apple

looked



Word Builder

7. Sometimes we add **y** to the end of a word. Add **y** to the words in the box. Write the new words.

bump
wind

sleep
crunch

rain

bumpy

sleepy

rainy

windy

crunchy

Read the new words you have made. Think of their meaning.

8. Make new words. Change the first letter in **kept** to

cr crept

sl slept

w wept

C

WORD WIZARD

1. Write about your favourite party, in your notebook. These questions might help you get started.
- What kind of party was it?
 - Who was there?
 - What did you do?
 - What did you have to eat?
 - Did a funny thing happen?

cow
owl
down

town
brown
crown

after
eat
off

work
many
every

Don't forget: rain play want

Write these LIST WORDS that have the letters **ow**.

cow town down crow

Write this sentence. Do not crowd your letters.

Many owls are brown.

A WORD WISE

1. Use LIST WORDS to answer these riddles:

(a) something a queen wears crown

(b) a great number many

(c) a place with many houses town

(d) a colour brown

(e) the opposite of up down

B WORD WATCH

1. Read these words:

cow

down

crown

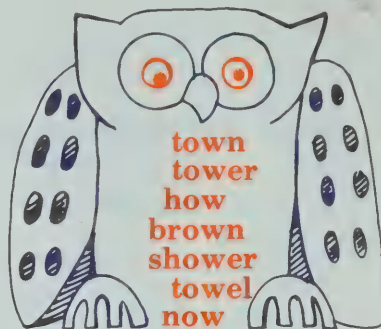
frown

Underline the **ow** in each word. Say the words.
Listen for the sound the **ow** makes.



The sound of **-ow** is heard in **cow**.

2. Listen for the **-ow** sound at the beginning of the word **owl**.
Read the words in the owl.



- (a) Write the words that end with the **-ow** sound.

now

how

- (b) Write the words that have the **-ow** sound in the middle of the word.

town

tower

brown

shower

towel

3. (a) Read the words below. Underline the letters **pl**.

play

please

- (b) Make new words that begin with **pl**. Change the first letter in each of these words to **pl**.

rain

bus

rug

hum

plain

plus

plug

plum



Word Builder

4. Add **s** and **ed** to the LIST WORDS:

work

works

worked

rain

rains

rained

want

wants

wanted

Read all the words you have built.

C

WORD WIZARD



Use **an** with a word that begins with a **vowel**.

1. Read these groups of words:

a cow

an owl

a crown

an apple

a town

an ant

Write **a** or **an** before each of these words:

a child

a baby

an egg

a party

an owl

a crow

2. Read these sentences:

The children came home **at noon**.

It was raining **this morning**.

The words in dark print help us see a better picture because they tell **when**.

3. Finish these sentences with words that tell **when**.

(a) The team will play ball **Completions will vary.**

(b) We took our books to the library

(c) The family will eat lunch

(d) _____ a brown owl was sitting
in our tree.

1	the they them	their that this	north south mouth	some come teeth
2	when where what	white snow blow	please name likes	with then there
3	who which each	chin children child	such much too	liked loved boy
4	keep kept took	lunch can cold	candy party any	baby funny very
5	owl cow crown	down town brown	many off eat	every after work

Remember to do your best work.

Ww Yy They work downtown.

A WORD WISE

1. Write a LIST WORD for the underlined words.

(a) Jill and David looked after the baby. They

(b) We saw Kelly and Jeff downtown. them

(c) The farmer has a lot of cows. many

(d) Peter did not eat a lot of lunch. much

(e) Did he eat some dinner? any

2. Write the LIST WORD that has

(a) **short -o** and is the opposite of on (Group 5) off

(b) **short -i** and means together (2) with

(c) **short -a** and is something sweet (4) candy

(d) **short -e** and means each (5) every

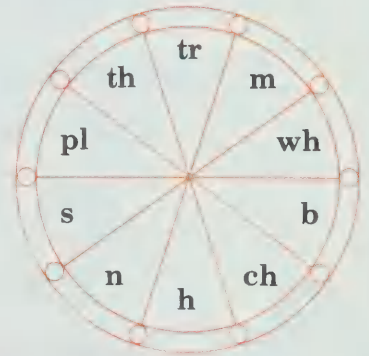
(e) **short -u** and means a meal (4) lunch

B

WORD WATCH

1. Use the LIST WORD **eat** to make new words. Choose letters from the wheel and write them at the beginning of **eat**.

Be careful!



meat

wheat

beat

cheat

heat

neat

seat

pleat

treat



Word Detective

2. Use your eyes and your ears. Find these LIST WORDS.
- (a) Six **ow** words that have the same sound as **how** (Group 5). Underline the **ow**.

owl

cow

crown

down

town

brown

- (b) Two words that end with the vowel **y** (Group 5). Underline the **y**.

many

every

(c) Three words that begin with the **-ch** sound (Group 3):

chin children child

(d) Two words that begin with the **-th** sound (2):

then there

(e) Five words that end with the **-th** sound (1 and 2):

north south mouth

teeth with

(f) Four words that begin with the **-wh** sound (2):

when where what

white



Word Builder

3. Underline the **silent -e** in the **root words** below.
Now make new words by adding **s** and **ed** to each word.
Remember to drop the **silent -e** before you add **ed**.

like likes liked

love loves loved

name names named

live lives lived

4. Write the **root word** for each of these words:

(a) pulled pull wanted want

worked work looked look

(b) loved love liked like

named name

pleased please

C

WORD WIZARD

1. The word **there** is sometimes used as a pointing word. It tells **where**. Read these sentences:

Where is the ball?

There it is. The ball is over **there**.

2. Use the word **there** to answer these questions.

(a) Where is the kitten? Answers will vary.

(b) Where is your book? _____

3. The word **their** means **belonging to them**. Read these sentences:

(a) Peanuts is their little dog.

(b) Help the children find their boots.

Underline the word **their**.



The words **there** and **their** sound the same, but they do not mean the same.

4. Write a sentence using the word **there** and another sentence using the word **their**.

there Sentences will vary.

their _____

Play

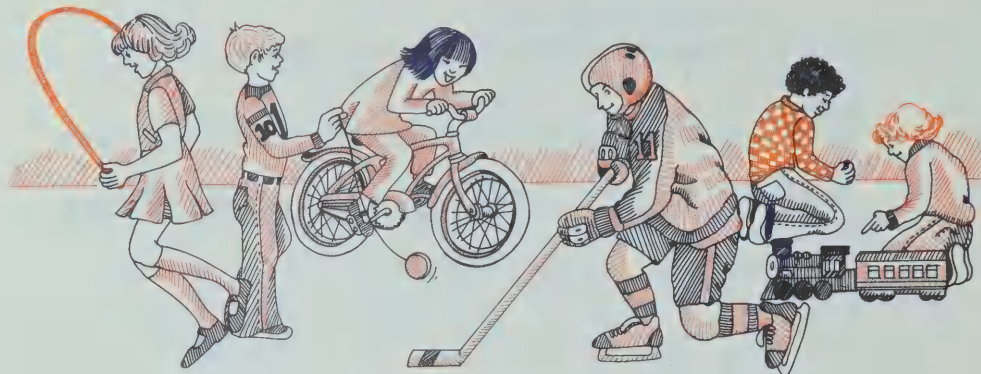
Here are some words you might like to use:

toy
game
puzzle

bike
plane
marbles

hockey
doll
train

play dough
building set
skipping rope



1. Make a catalogue of all kinds of playthings. A catalogue has pages for toys, games, kits, and building sets. It shows a picture for each plaything and tells what the plaything is like. It tells the prices, too. Give your catalogue an interesting title.



2. A filmstrip often tells a story. With crayons or coloured pencils, make a filmstrip to show what happened when you got a new toy, such as a hockey stick, a yo-yo, or a bike.
3. Have you ever played "I Spy"? Take turns giving clues. Use short vowel sounds to tell about things in your classroom, like this:

I spy with my little eye something
that has a **short -e** and a **short -i**.

Answer: pencil

home
hope
nose
note

hold
most
pony

car
far
farm
bark

eating
cooking
going

Don't forget: yard very candy

Write this sentence. Watch your spacing.

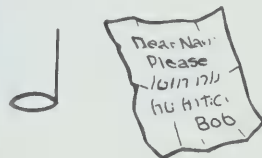
The pony likes to eat grass.

A

WORD WISE

- The word **note** can be used in two ways. The pictures at the right will help you to remember two meanings of **note**.

Use **note** in two sentences, showing two meanings.



Sentences will vary.

B

WORD WATCH

- Read these words: **go no so**.

Underline the vowel in each word. Say the words. Listen for the sound of the vowel. It says its own name.



When a vowel says its own name, that vowel has a **long** sound.

- The **long -o** sound is not always at the end of a word. Write the LIST WORDS **hold, most, pony**. Underline the

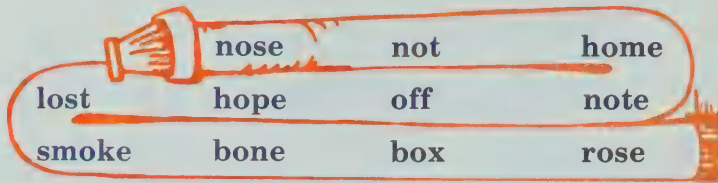
o in each word and listen to its sound.

hold

most

pony

3. (a) Read the words in the hose.



- (b) Write the words that have a **long -o** sound. Underline the **o**. Underline the **silent -e**.

nose

home

note

hope

smoke

bone

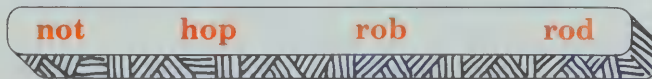
rose



When a word ends with a **silent -e**, the other vowel in that word is usually **long**.

4. Make some **long -o** words.

- (a) Write the words in the box below. Say the words.



note

hope

robe

rode

- (b) Now add **e** to each word. Say the words again. Listen to the sound of **o**.

5. (a) Underline **ar** in these words.

car

far

farm

bark

- (b) Say the words. Listen to the sound spelled by **ar**.



Word Builder

6. Underline the root word in each of these words.

eating

looking

going

cooking

helping

calling



New words can be made by adding **ing** to a root word.

eat — eating

7. Add **ing** as you write these words.

bark barking

hold holding

snow snowing

keep keeping

farm farming

blow blowing

C

WORD WIZARD

1. Read these sentences.

I **cook** dinner.

The dog **barks** loudly.

You **work** very hard.

I **am cooking** dinner.

The dog **is barking** loudly.

You **are working** very hard.



Words made by adding **ing** may be used with **am**, **is**, and **are** to mean that something is taking place **now**.

2. Finish these sentences. The little words **am**, **is**, **are** will help you.

(a) You are jumping Completions will vary.

(b) He is playing _____.

(c) They are pulling _____.

(d) I am eating _____.

hate
made
same
gave

grade
take
stood

bad
stand
kind

kitten
see
saw
told

Don't forget: name grass baby

Watch your spacing as you write this sentence.

Be kind to little kittens.

A

WORD WISE

1. Crossword Puzzles

Read the clues in the lists below. The answers are all LIST WORDS. Use capital letters. Print one letter in each square.

(a)

B	A	D
A		
B		
Y		

(b)

S	A	W
A		
M		
E		

(c)

T	A	K	E
O			
L			
D			

Across

- (a) not good
(b) ___ the board in two
(c) ___ a walk

Down

- (a) a tiny child
(b) just alike
(c) ___ a story

2. Write sentences using saw in more than one way.

Sentences will vary.

1. Say these LIST WORDS. Listen for the sound of the vowel **a**.
hate **made** **same**

The **a** has a long sound. Underline the **a**.

2. (a) Say the word **cake** and listen for the **long -a** sound.
 (b) Say the words in the cake.



- (c) Write the words that have the **long -a** sound.
 Underline the **a**. Underline the **silent -e**.

<u>gave</u>	<u>came</u>	<u>ate</u>
<u>name</u>	<u>grade</u>	<u>late</u>
<u>take</u>	<u>skate</u>	

3. Make some **long -a** words. Write the words in the box below.
 Add **e** to each word.



<u>hate</u>	<u>made</u>	<u>cane</u>
<u>plane</u>	<u>cape</u>	<u>tape</u>

4. Underline the **gr** in each of these words.

grade grass green

Say the words. Listen to the sound that **gr** makes.



Word Builder

5. (a) Add **ing** as you write these words.

stand **standing** see **seeing**

- (b) Use each new word in a sentence.

Sentences will vary.

6. Write the words below in alphabetical order. Look at the first letter in each word.

hate, made,
gave, same

kitten, stood,
told, grass

saw, baby,
kind, name

gave

grass

baby

hate

kitten

kind

made

stood

name

same

told

saw

C

WORD WIZARD

1. (a) Read these sentences:

The boy **walked** across the road.

The boy **ran** across the road.

The boy **hurried** across the road.

The boy **dashed** across the road.

The words in darker print give the reader a better picture. They make the sentences more interesting.

- (b) Write the sentences in your notebook, telling **why**.

Do it like this: The boy **walked** across the road because ____.

here	street	slept	went
tree	meeting	came	letter
feed	seeing	table	
green	sleep	blue	

Don't forget: left keep kept

As you write this sentence, watch the straight line in the e.

She went to sleep early.

A

WORD WISE

1. Write a LIST WORD for each clue below.

(a) held on to

kept

(b) something you do at night

sleep

(c) to hold on to

keep

(d) not taken

left

(e) a road with many houses

street

(f) a colour

blue

2. Use the LIST WORD **letter** in two sentences to show two meanings.

Sentences will vary.

1. Say these words.

green

sleep

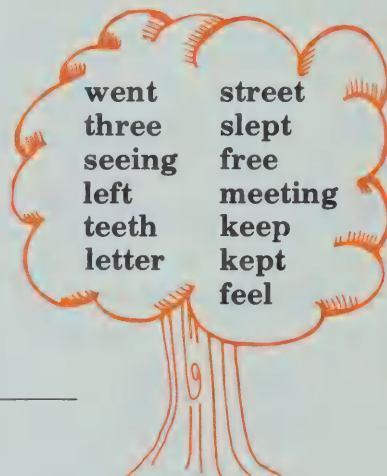
see

Listen for the sound of the **double e**. It has a **long -e** sound. Underline the **ee**.



The **long** sound of **e** may be spelled **ee**.

2. (a) Say the word **tree**. Listen for the **long -e** sound.
- (b) Say the words in the tree. Write the words that have the **long -e** sound. Underline the **double e**.



three

seeing

teeth

street

free

meeting

keep

feel

- (c) Write the words that have the **short -e** sound.

went

left

letter

slept

kept



Word Detective

3. Write four **LIST WORDS** that end with a **silent -e**.

here

came

table

blue

4. (a) Find two LIST WORDS that end with **pt**. Write them.

slept

kept

(b) Say the words. Say the **p** and the **t** clearly.
Underline **pt**.

5. Find the LIST WORD that ends with **ft**. Write it. Say it.
Underline **ft**.

left



Word Builder

6. Write the words in the box. After each word, write its root word. Do it like this: **seeing — see**.



seeing — see

keeping — keep

meeting — meet

sleeping — sleep

7. Write each of these words with the word **seven** before it.
Do it like this: **seven trees**.

tree

sheep

nose

car

seven trees

seven noses

seven sheep

seven cars

C

WORD WIZARD

1. Write an invitation to someone to come and visit you.
You might tell the person
- when to come
 - some things you could do together
 - that you will be happy to see him or her.

bite
mine
ripe
fine

time
tire
pie
five

nine
reading
writing
spelling

saying
pleasing

Don't forget: bring rabbit children

As you write this sentence, make your round letters carefully.

Were you on time for school?

A

WORD WISE

1. Write the LIST WORDS that have these meanings:

(a) ready to eat

ripe

(b) more than one child

children

(c) what the clock tells

time

(d) something to eat

pie

2. Write the three LIST WORDS that mean things we do in school.

reading

writing

spelling

3. Use LIST WORDS to fill the blanks in this sentence.

Nine

is the sum of

five

and four.

B

WORD WATCH

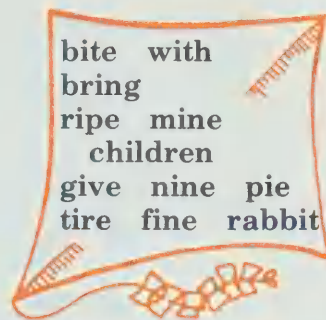
1. Say these words. Listen for the sound of the vowel i. It has the **long** sound. Underline the vowel i.

like

time

five

2. (a) Listen for the **long -i** sound as you say **kite**.
 (b) Read the words in the kite.
 (c) Write the words that have the **long -i** sound. Underline the vowel **i**. Underline the **silent -e**.



bite

ripe

mine

nine

pie

tire

fine

3. (a) Make some **long -i** words. Add **silent -e** to each **short -i** word in the box. Do it like this: **rip — ripe**.

rip

dim

hid

pin

ripe

dime

hide

pine

- (b) Use two of your new **long -i** words in sentences.

Sentences will vary.



Word Builder

4. (a) Write the root words **read**, **spell**, and **bring**.

read

spell

bring

- (b) Write them again, adding **s** to each one.

reads

spells

brings

(c) Write them again, adding **ing**.

reading

spelling

bringing

5. (a) Write the root words **come** and **make**. Underline the silent **-e**.

come

make

(b) Now write **coming** and **making**. Underline the **ing** in each word.

coming

making



Root words that end with silent **-e** usually drop the **e** before adding **ing**.

6. (a) Underline the silent **-e** in these root words.

bitee

writee

pleasee

(b) Write the words again, adding **ing**.

biting

writing

pleasing

7. Write each of these words with the word **five** before it. Be careful!

child

tree

table

tooth

five children

five tables

five trees

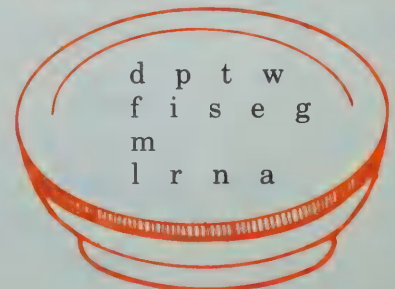
five teeth

C

WORD WIZARD

1. **Alphabet Soup**

In your notebook, make as many words as you can with the letters in the alphabet soup. You may use a letter more than once.



use	kick	light	having
cute	neck	night	making
stuck	boat	right	coming
clock	road		

Don't forget: north with upon

Write this sentence. Watch your spacing.

My clock keeps good time.

A WORD WISE

- Write a LIST WORD for each meaning.

(a) part of your body neck

(b) something that floats boat

(c) something bright light

- Write each word with a LIST WORD that means the opposite.

south	dark	left	wrong
day			without

south — north

left — right

day — night

wrong — right

dark — light

without — with

B WORD WATCH

- Say these words:

use cute cube

Listen to the sound of the vowel **u**. It has the **long** sound.
Underline the **u**. Underline the **silent -e**.

2. (a) Write the LIST WORDS **boat** and **road**. Underline **oa**.

boat

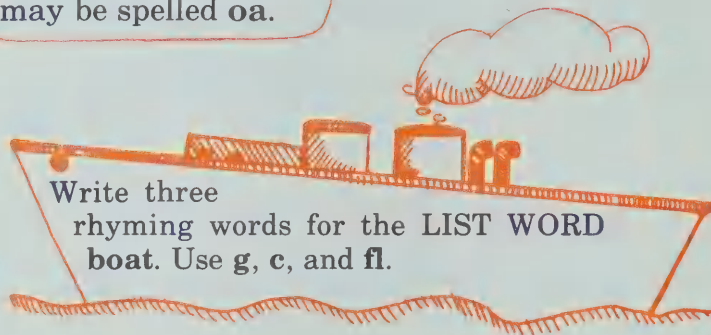
road

- (b) Say the words. Listen to the sound **oa** makes.



The long sound of **o**
may be spelled **oa**.

3. Write three
rhyming words for the LIST WORD
boat. Use **g**, **c**, and **fl**.



goat

coat

float



Word Detective

4. Find three LIST WORDS that have the long **-i** sound. Write them. Underline the three letters in each word that make the long **-i** sound.

light

night

right

5. Write the two LIST WORDS that end with the letters **th**.

north

with

6. Write the LIST WORDS that begin with the **-k** sound. In each word, underline the letter that gives this sound.

cute

clock

kick

coming

7. (a) Write the words in the box. Underline the **ck**.

stuck

clock

kick

neck

stuck

clock

kick

neck



- (b) Say the words to yourself. Listen to the sound of **ck**.

The **-k** sound at the end of a word is often spelled by the letters **ck**.

Word Builder

8. Use the letters in the wheel to write words that rhyme with **kick**.

trick

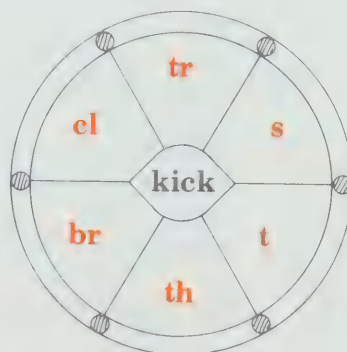
sick

tick

thick

brick

click



9. How many new words can you make that rhyme with the LIST WORD **clock**? Try to think of at least six.

Answers will vary.

C

WORD WIZARD

1. Make a booklet about boats. Use one page to tell something about each kind. Don't forget to use some pictures. You might choose to make a booklet about clocks instead.

30

1	home hope note nose	most hold pony	car far farm	bark cooking eating going
2	gave made stood told	same grade hate	take bad stand	see saw kind kitten
3	tree feed sleep seeing	street meeting green	slept came went	letter table blue here
4	five bite tire time	fine mine nine	ripe pie writing	saying spelling reading pleasing
5	use cute road boat	coming having making	light right night	clock stuck neck kick

A

WORD WISE



Some words sound the same, but are not spelled the same. They have different meanings.

1. Choose the right word to write with each meaning below.

blew	see	right	road
blue	sea	write	rode

(a) a colour

blue

(b) what the wind did

blew

(c) ships sail on it

sea

(d) to put words on paper

write

(e) travelled on a pony

rode

2. Use a LIST WORD ending in **ing** to complete each sentence.

(a) He is eating an apple.

(b) The children are having a party.

(c) We are making cookies.

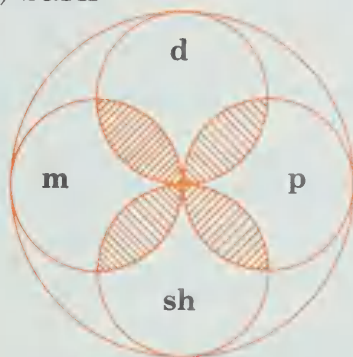
(d) Are you coming to my party?

(e) Jack is writing a letter.

B WORD WATCH

1. Make rhyming words. Use the letters on the wheels.

(a) **bark**



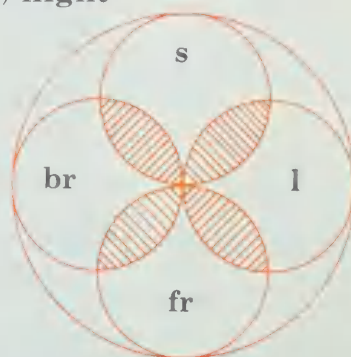
dark

park

shark

mark

(b) **night**



sight

light

fright

bright

2. The **long -o** sound may be spelled **o**, **o** with **silent -e**, or **oa**. Underline the letters that spell the **long -o** sound in each of these words. Then, below each word write two more LIST WORDS that have the **long -o** sound spelled the same way.

(a) going

(b) home

(c) boat

Answers will vary.



Word Detective

3. Find a LIST WORD to write under each heading.

long -a

long -e

long -u

Answers will vary.

far

having

going

pleasing

here

making

blue

went

cooking

writing

bark

pie

4. Read the LIST WORDS in the box. Write the words that

(a) end with **silent -e**:

here

blue

pie

(b) have dropped the **silent -e**:

having

making

writing

pleasing

(c) have the **-ar** sound:

far

bark

(d) begin with **bl**:

blue

(e) rhyme with **bent**:

went

(f) rhyme with **looking**:

cooking

(g) rhyme with **snowing**:

going



Word Builder

5. Below each of these words, write its root word.

cooked

standing

seeing

hoped

cook

stand

see

hope

6. Make new words. Add **s** and **ing** to each word.

please

pleases

pleasing

make

makes

making

write

writes

writing

say

says

saying

C

WORD WIZARD

1. Read these sentences:

She spoke **very softly**.

She spoke **in a loud voice**.

The words in darker print help us to see a better picture.

They tell us **how** something was done.

2. Write some sentences, telling how something happened or was done. Use these groups of words:

(a) (with a bump) Sentences will vary.

(b) (in big drops) _____

(c) (very carefully) _____

Seasons

Here are some words you might like to use:

season	fall	rain	cold
spring	winter	warm	ice
summer	snow	hot	icy

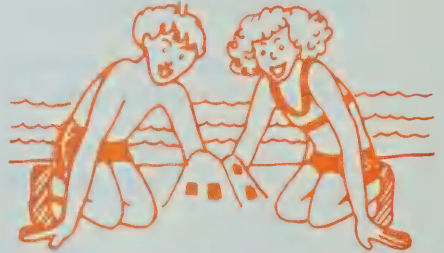


1. Make a dictionary of words that you might need when you write about the seasons. Write the words on each page in alphabetical order. Use the words in sentences. Add a picture for each word. Your pages could look like this:

SUMMER WORDS

bathing suit

My bathing suit is blue and white.



2. Read these poems. What season of the year does each one suggest?

icy
cold
sharp
howling
wind

warm
bright
fun-filled
vacation
days

crisp
golden
leaves
gently
falling

3. In your notebook, try to write a poem of your own. These words might give you some ideas.

cloud
picnic
fountain
sunshine

bird
rain
snowmobile
garden

skates
daffodil
sleigh
leaves

fog
sailboat
storm
beach

ear	read	found	bedroom
hear	reader	round	school
year	clean	soon	stone
meat	count	food	

Don't forget: slept street clock

Write this sentence carefully. Do not hurry.

Please read the story out loud.

A WORD WISE

1. Do a puzzle. Use your LIST WORDS.

(a) part of the body

E A R

(b) food

M E A T

(c) a hard thing

S T O N E

(d) to say numbers

C O U N T

(e) just washed

C L E A N

(f) a book with stories

R E A D E R

(g) a road in town

S T R E E T

(h) a room where you sleep

B E D R O O M

B WORD WATCH

1. Read these words:

eat

dear

please

Draw a line under the **ea** in each word. Say the words.

Listen to the sound **ea** makes. It makes the **long -e** sound.



The long sound of e
may be spelled ea.

2. (a) Listen for the long -e sound in the word **peach**.
Read the words in the peach.
(b) Write the words that have the long -e sound.
Underline the ea.



meat

clean

hear

ear

reader

year

- (c) Write the words that have the short -e sound.
Underline the e.

neck

bedroom

slept

3. (a) Write the words in the cloud. Draw a line under the **ou** in each word. Say the words. Listen to the sound the **ou** makes.



cloud

round

count

out

found

- (b) Make rhyming words for each word below. These letters will help you.

b l p s sh gr pr tr sc spr

out

pout

shout

trout

scout

sprout

round

bound

pound

sound

ground

cloud

loud

proud



Word Detective

4. Find the LIST WORDS that

(a) end with **silent -e**:

stone

(b) have the **short -o** sound:

clock

(c) have the **long -e** sound spelled **ee**:

street

(d) begin with the **-k** sound:

clean

count

clock

(e) end with the **-k** sound spelled **ck**:

clock

5. Write the root word for each word below.

reading read

clears clear

counting count

hears hear

6. Write the LIST WORD that is a compound word.

bedroom

C

WORD WIZARD

1. In your notebook, make a list of things that you have in your bedroom.
2. What room in your house do you like the best? Tell why you like it.

away	birthday	head	doing
lay	mail	bread	done
may	train	breakfast	out
today		ready	about

Don't forget: eat please our

Make the round letters carefully as you write this sentence.

Eat a good breakfast.

A WORD WISE

1. Write the LIST WORD that means

(a) food **bread** (b) not in **out**

(c) a meal **breakfast**

(d) part of your body **head**

(e) the day you were born **birthday**

(f) a way to travel **train**

2. (a) The word **mail** can be used in two ways. Read these sentences:

- Please **mail** this letter for me.
- Has the **mail** come yet?

(b) Now use the word **train** in two ways.

Sentences will vary.

1. Underline the **ai** in each of these words.

rainchaintail

Now underline the **ay** in each of these words.

dayplaysay

Read all the words to yourself.

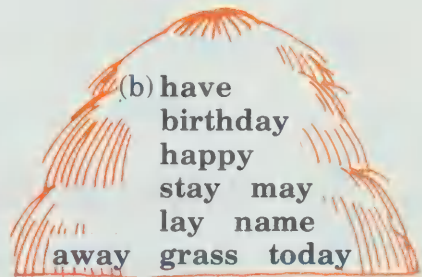
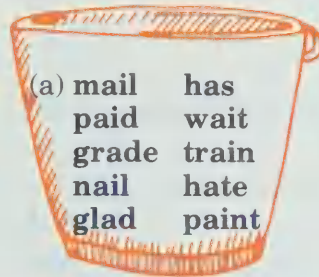
Listen to the sound **ai** and **ay** make.

They make the **long -a** sound.



The **long** sound of a
may be spelled **ai** or **ay**.

2. Read the words in the pail and in the hay. Listen for the **long -a** sound.



Write the words that have the **long -a** sound under the right heading.

Long -a spelled ai

mail

paid

nail

wait

train

paint

Long -a spelled ay

birthday

stay

may

lay

away

today

3. Underline the **ea** in each of these words.

head bread ready breakfast

Read the words to yourself. The **short -e** sound is heard in these words.

4. Find three LIST WORDS that have the **-ou** sound as in **cloud**. Underline the **ou**.

out about our

5. Write the words below in alphabetical order.

(a) done, about, soon

about done soon

(b) bread, mail, away

away bread mail



Word Builder

6. (a) Add **ing** to each root word below. Write the new words.

train training mail mailing

eat eating hope hoping

do doing make making

(b) Use each new word in a sentence, in your notebook.

C

WORD WIZARD

1. Write a story in your notebook. Tell what you would do
- at your birthday party *or*
 - on a train *or*
 - to get breakfast ready *or*
 - if you went away on Sunday

grow	hair	could	say
slow	chair	would	says
knows	fairy	should	said
from	upstairs		again

Don't forget: reading writing spelling

Watch your spacing as you write this sentence.

I like reading fairy tales.

A WORD WISE

1. Write the LIST WORD that would finish each sentence.

(a) The teacher said/says we must do our best.

(b) Sit down on that chair.

(c) My sister knows the way to the store.

(d) I would like an ice cream cone.

(e) You should stop, look and listen before you cross the street.

(f) Tom got a letter from his grandmother.

(g) Cinderella had a fairy godmother.

2. (a) Write the two LIST WORDS that sound the same as **nose** and **wood**.

nose knows wood would

(b) Think of the meanings of all four words. Write a sentence for each one, in your notebook.

B

WORD WATCH

1. (a) Underline the **ow** in these words.

snow

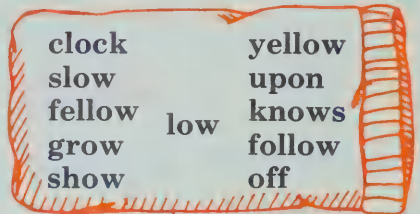
blow

(b) Say the words. Listen to the sound **ow** makes. It makes the **long -o** sound.



The **long -o** sound
may be spelled **ow**.

2. (a) Listen for the **long -o** sound in the word **pillow**.
Read the words in the pillow.



(b) Write the words that
have the **long -o** sound.
Underline the **ow**.

slow

fellow

grow

show

low

yellow

knows

follow

3. (a) Read these LIST WORDS:

could

would

should

Underline the **l** in each word. It is **silent**.

(b) Underline the **silent k** in knows.



Word Builder

4. (a) Read the words in the box. Listen to the vowel sounds.

grow

know

slow

say

(b) Now write the words in the box. Beside each write the
new word formed by adding **s**. Do it like this: **grow — grows**.

grow — grows

slow — slows

know — knows

say — says

5. Write the root word for each word below.

reading read

writing write

saying say

spelling spell



Word Detective

6. Write three LIST WORDS that end with the letter **d** and also rhyme.

could

would

should

C

WORD WIZARD

1. Because, when, and after can be joining words. Use a joining word to make one sentence from each pair of sentences.

(a) The children went to the park. They ate lunch.

The children went to the park after

they ate lunch.

(b) I cannot go to school today. I am sick.

I cannot go to school today because

I am sick.

(c) Susan forgot her money. She went to the store.

Susan forgot her money when she

went to the store.

eye
I'll
I'm

by
try
cry
why

store
story
horse
more

goes
gone
door
floor

Don't forget: again head from

Watch your spacing as you write this sentence.

The story is about a horse.

A

WORD WISE

1. Write a LIST WORD for each meaning below.

(a) a building store

(b) an animal horse

(c) part of a house floor/door/story

(d) part of a house floor/door/story

(e) something to read story

(f) part of your body eye

(g) part of your body head

2. Try to use **store** in two different ways. Write sentences.

Sentences will vary.

B

WORD WATCH

- Underline the vowel **y** in these LIST WORDS:

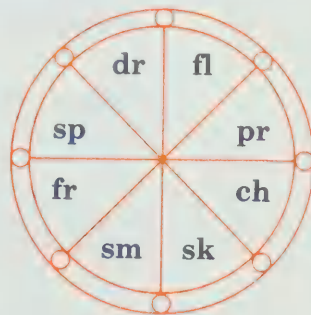
by cry why try

Say the words to yourself. Listen to the vowel sound.
The **y** makes the **long -i** sound.



The **long** sound of **i** at the end of a word is usually spelled **y**.

- (a) Listen to the **long -i** sound in **my**. Choose letters from the wheel to make new words that rhyme with **my**. Be careful!



fly pry
sky fry
spy dry

(b) Be prepared to use your new words in sentences.

- Write these words in alphabetical order.

(a) food, says, goes, horse

food goes horse says

(b) gone, from, again, store

again from gone store



Word Detective

- Write the two LIST WORDS that are always written with a capital letter.

I'll I'm

5. Find five LIST WORDS that end with **silent -e**.

eye

store

horse

more

gone



Word Builder

6. (a) Underline the **st** in these LIST WORDS.

store

story

- (b) Make new words. Change the first letter in each word below to **st**. Do it like this: **good** — **stood**.

good good — stood

rain rain — stain

new new — stew

fill fill — still

C

WORD WIZARD

1. Read the sentences in each box.

I **am** happy to see you.

I'm happy to see you.

I **will** help you get the food ready.

I'll help you get the food ready.

Words are sometimes written in a shorter way.

An **apostrophe** (') takes the place of missing letters.



2. Write the words below in a shorter way. The first one is done for you.

(a) **I am** — **I'm**

(b) **he is** he's

(c) **he will** he'll

(d) **she is** she's

(e) **she will** she'll

(f) **I have** I've

first	teacher	miss	friend
bird	paper	queen	one
girl	player	second	two
church	supper	God	

Don't forget: horse house happy

Make the letters **d** and **t** the same height.

Some little birds eat seeds.

A

WORD WISE

1. Answer each riddle with a LIST WORD.

(a) It has a double letter and is a meal.

supper

(b) It ends with **d** and flies.

bird

(c) It begins with **h** and has four legs.

horse

(d) It has **ou** and is a place to live.

house

(e) It has a long **-a** and is on a team.

player

(f) It has a long **-e** and wears a crown.

queen

2. Write the LIST WORD that is spelled with a capital letter.

God

B

WORD WATCH

1. Underline the **er**, **ir**, and **ur** in these LIST WORDS:

supper

girl

church

Read the words to yourself. Listen for the same sound in each word.



Er, ir, and ur
often sound the same.

2. (a) Write each word below under the right **er**, **ir**, or **ur** heading.

skirt	supper	teacher	birthday
brother	girl	turtle	hurt
paper	first	church	player

er	ir	ur
<u>brother</u>	<u>skirt</u>	<u>turtle</u>
<u>paper</u>	<u>girl</u>	<u>church</u>
<u>supper</u>	<u>first</u>	<u>hurt</u>
<u>teacher</u>	<u>birthday</u>	
<u>player</u>		

- (b) Read the words to yourself.

Word Detective



3. Find a LIST WORD for each of these short vowel sounds:
a, e, i, o. Write it under the correct heading.

short -a	short -e	short -i	short -o
<u>happy</u>	<u>second/friend</u>	<u>miss</u>	<u>God</u>

Word Builder



4. (a) Underline the root word in this LIST WORD: player.
(b) Make new words. Add **er** to each of these root words.
Write the new words.

farm	<u>farmer</u>	help	<u>helper</u>
teach	<u>teacher</u>	work	<u>worker</u>



Some words add **es** to make them mean **more than one**.

church — churches

5. (a) Add **es** to make these words mean more than one. Write the new words.

kiss kisses

peach peaches

wish wishes

dress dresses

- (b) Add **s** to make these words mean more than one. Write the new words.

bird birds

girl girls

player players

teacher teachers

queen queens

paper papers

friend friends

horse horses

C

WORD WIZARD

1. Unscramble the letters on each petal. They are LIST WORDS.

first

queen

supper

second



friend

teacher

player

2. It won't be long before the holidays are here. In your notebook, write a story. Tell what you plan to do. Try to use some good picture words. Did you use capitals in the title and for the names in your story?

1	meat read reader clean	count found round stone	school soon food bedroom	ear hear year
2	may away today birthday	head bread breakfast ready	out about doing done	mail train lay
3	fairy hair chair upstairs	could would should again	from say says said	grow slow knows
4	by try cry why	store story more horse	door floor goes gone	eye I'll I'm
5	teacher paper supper player	one two God church	miss queen second friend	first bird girl

Make capital q round as you write this line.

Qq The Queen of Hearts

A

WORD WISE

1. Write each pair of words in one sentence.

(a) breakfast, food **Sentences will vary.**

(b) bedroom, upstairs

B

WORD WATCH

1. Make new words. Change the first letter in

(a) lay and more to st

stay

store

(b) may and round to gr

gray

ground

(c) say and hear to cl

clay

clear

(d) hay and girl to sw

sway

swirl

2. Write these words in alphabetical order:

sound, again, round, goes

again

goes

round

sound



Word Builder

3. Make new words by adding **ed**, **ing** or **er** to the root words below. Write the new words.

read **Answers will vary.**

say

count

grow

slow

mail



Word Detective

4. Read the words in the box.

store

gone

stone

knows

would

more

should

goes

Find these words in the box and write them.

- (a) Five words that have a **silent -e**:

store

gone

more

stone

goes

(b) Two words that have a **silent -l**:

would

should

(c) One word that has a **silent -k**:

knows

5. Find these LIST WORDS.

(a) One word that has **er** (Group 1):

reader

(b) One word that has **ir** (Group 2):

birthday

(c) One word that has **ur** (Group 5):

church

6. Write the LIST WORDS in Groups 1, 4 and 5 that have double vowels. Underline the double vowels.

school

soon

food

beedroom

door

floor

queen

7. (a) Find two LIST WORDS that are written the short way:

I'll

I'm

(b) Now write each one the long way.

I will

I am

8. (a) Find LIST WORDS in Group 5 that have **long -e** spelled

ee queen

ea teacher

(b) Now find a word in Group 1 with an **ea** which can be a **long -e** or a **short -e**.

read

9. Read the words in the box.

mail	by	birthday	ready
lay	cry	try	story
train	may	away	why

Write the words from the box that

- (a) end with -y as in the word **baby**:

ready story

- (b) end with -y as in the word **my**:

cry try by why

C

WORD WIZARD

1. Write each of these groups of words beside the right heading:

at school
in his bed
at one o'clock

not now
very quietly
over there

quite easily
too late

Tells when:

at one o'clock
not now
too late

Tells where:

at school
in his bed
over there

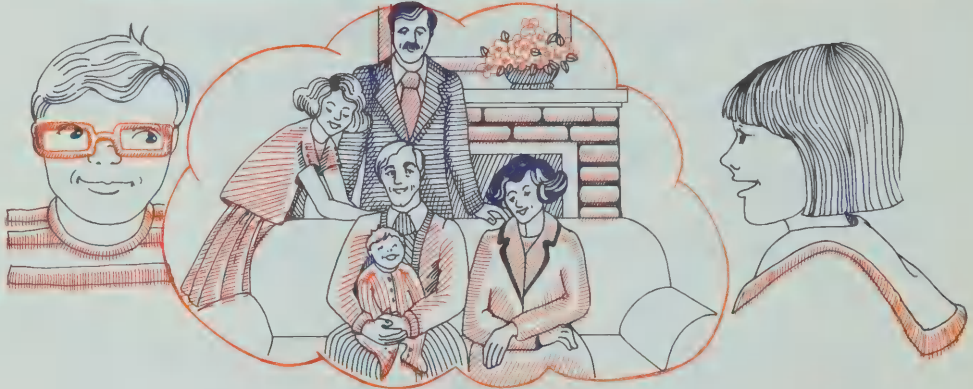
Tells how:

very quietly
quite easily

You and Your Family

Here are some words you might like to use:

family	grandma	cousin	children
parents	uncle	baby	brother
grandpa	aunt	child	sister



- (a) Describe yourself. Tell what you look like. Write in your notebook.

 - What colour are your eyes and hair?
 - How tall are you in centimetres?
 - How much do you weigh?
 - Do you have any freckles?
 - Do you wear glasses?
 - Do you wear your hair long?
 - What clothes are you wearing today?

(b) You have just written a **word picture** of yourself. Now make a picture of yourself with crayons.
- Make a page for everyone who lives in your house or apartment. Tell something about each person. Put your pages together to make a booklet. The cover of your booklet can be the shape of your house or apartment building.
- Paint a picture about a good time you had with your grandpa, grandma, cousin, aunt, or uncle. Give your picture a title.
- In your notebook, make a list of things you do to help at home.



The Word Watcher's HINTS AND HELPS

Here are some of the most important “rules” about word sounds and their spellings.

Vowel Sounds

Short Vowel Sounds

ă as in **cat**
ĕ as in **bed**
ĭ as in **fish**
ŏ as in **top**
ŭ as in **sun**

Long Vowel Sounds

ā as in **cape, sail, may**
ē as in **me, eat, see**
ī as in **kite, night**
ō as in **rose, coat, slow**
ū as in **cube**

Special Vowel Sounds

-oy as in **boy, join**
-ow as in **cow, our**
-ōō as in **moon, flew**
-ōō as in **book**
-aw as in **saw, walk**
-a, e, i, o or u with r as in **car, her, girl, for, fur**

Consonant Sounds

Consonant Digraphs — sh ch th wh ng

Consonant Blends

r-blends — **br cr dr fr gr pr**
s-blends — **sc sk sl sm sn sp st sw**
l-blends — **bl cl fl gl pl sl**
3 letter blends — **squ shr spr str thr**

Double Consonants — ff tt ss

Hard and soft sounds of g and c:

- **hard -c** as in **cat**
- **hard -g** as in **go**
- **soft -c** as in **city**
- **soft -g** as in **large**

The **c** and **g** are usually soft before **e, i, or y**.

The sound of -k (c, k, ck) is usually spelled:

- **c** before **a, o, u** as in **cat, come, cut**
- **k** before **e or i** as in **keg, king**
- **ck** after a short vowel as in **quack, kick**
- **k** after a long vowel as in **make, bike**

The letter y

- may have a **short** or **long vowel sound** as in **baby, my**.
- may have a **consonant sound** as in **yes**.

Silent letters

- **silent -e** as in **made, these, line, rode, use**
- **silent consonants** as in **knew, write, lamb, whistle**

Capitals

- names of people, places, pets (**Susan, Canada, Fluffy**)
- abbreviations (**Mr., Mrs., St.**)

Suffixes

When adding **y, ed, er, est, ing** to words with a single short vowel before a final consonant — double the final consonant (**stop — stopper, stopped, stopping**).

When adding **y, ed, er, est, ing** to a word ending in a **silent -e** — drop the final **e** (**come — coming**).

When adding **ed, es, er, est, ly, ful** to a word ending in **y** after a consonant — change **y** to **i** (**happy — happier**).

Plurals

Words ending in **s, z, x, ch** or **sh** — add **es** (**church — churches**).

Some words ending in **f** — change **f** to **v** and add **es** (**half — halves**).

Contractions

An apostrophe (') takes the place of the missing letters (**I will — I'll**).

WORDS THAT SOUND THE SAME



Be careful. Some words sound the same,
but they are not spelled the same!

ant
aunt

We saw an **ant** on the picnic table.
My **aunt** brushed it away.

be
bee

You should **be** careful.
A **bee** can give you a sting.

blew
blue

The wind **blew** all day.
White clouds sailed across the **blue** sky.

eye
I

The dust flew into my **eye**.
I didn't like the wind.

flour
flower

The baker makes bread from **flour**.
A rose is a beautiful **flower**.

hear
here

Can you **hear** the sound?
The sound comes from over **here**.

its
it's

The dog ate **its** dinner.
It's good to see you.

no
know

No, I cannot come today.
I don't **know** when I can come.

read
red

I **read** a book yesterday.
I saw a reindeer with a **red** nose.

right

Check your answers to see if they are **right**.
Raise your **right** hand, not your left.
Write a letter to your friend.

write

road
rode

The winding **road** was quite bumpy.
The hunters **rode** across the field.

sun
son

Have fun while the **sun** shines.
Every mom has a daughter or a **son**.

to
too
two

Lesley went **to** the store.
Peter went along, **too**.
There were only **two** bags left.

won
one

The Maple Leafs **won** the game.
The score was two to **one**.

Here are some words you can use when you write a story!

Animals	alligator bear bull	calf camel canary	gorilla kangaroo leopard	peacock seal skunk
Clothes	dress jeans mittens	pants pyjamas raincoat	rubbers scarf shirt	shoes suit sweater
Fruits	apple cherries grapefruit	lemon orange peach	pear pineapple plum	raspberry strawberry watermelon
Holidays	Christmas Canada Day Easter Hallowe'en Hanukkah		New Year's Eve Passover Remembrance Day Thanksgiving Valentine's Day	
Home	bathtub carpet fridge	heating picture radio	record roof sink	stove TV washer
Money	cent change coins	cost dime dollar	nickel paper penny	price quarter silver
Travel	airport automobile boat distance	drive helicopter highway kilometre	ocean pilot railway station	subway town train trip
Vegetables	beans beets cabbage	carrots celery corn	cucumbers lettuce onions	peas potatoes spinach
Weather	cloudy cold cool	foggy hot rain	sky snow storm	sunny thunder warm
Writing Letters	Avenue friend Miss	Mr. Mrs. Ms.	news please road	street wish your

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